<h1 style="text-align:center">The Annual Quality Assurance Report (AQAR) of the IQAC</h1>

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2015-16

1. Details of the Institution

1.1 Name of the Institution

THIRUTHANGAL NADAR COLLEGE

1.2 Address Line 1

VEDHANDA MURUGAPPA STREET

Address Line 2

SELEVAYAL

City/Town

CHENNAI

State

TAMILNADU

Pin Code

600051

Institution e-mail address

tnc_98@yahoo.com

Contact Nos.

044 – 25941717 / 2525

Name of the Head of the Institution:

Dr. S. Murugesan

Tel. No. with STD Code:

044 – 25940393

Mobile:

9841011210

Name of the IQAC Co-Ordinator:

Dr. Lalithambika & Mr. AsaiThambi

Mobile:

9840512650 , 9841191990

IQAC e-mail address:

tnciqac2017@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC (SC) /09/A&A/ 1.1
[Executive Committee No.]
dated 14th September 2015

1.5 Website address:

www.thiruthangalnadarcollege.org

Web-link of the AQAR:

http://www.thiruthangalnadarcollege.org/downloads/aqar2015-16

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	**B**	**2.61**	**2015**	**2015-2019**
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **August 15, 2014**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    -

1.9 Institutional Status

   University   State ✓ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ✓   No ☐

   Constituent College   Yes ☐   No ✓

   Autonomous college of UGC   Yes ☐   No ✓

   Regulatory Agency approved Institution   Yes ✓   No ☐

   (e.g. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education ✓   Men ☐   Women ☐

                          Urban ✓   Rural ☐   Tribal ☐

   Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                    Grant-in-aid + Self Financing ☐   Totally Self-financing ✓

1.10 Type of Faculty/Programme

   Arts ✓   Science ✓ Commerce ✓ Law ☐ PEI (Phys Edu) ☐

   TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ✓

   Others (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*

UNIVERSITY OF MADRAS, CHENNAI

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other *(Specify)* | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 13 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
   community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 03 |

2.9 Total No. of members | 25 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: | 1 | No. | 5 | Faculty

Non-Teaching Staff | 02 | Students Alumni | 01 | Others | - |

2.12 Has IQAC received any funding from UGC during the year? Yes | | No | ✓ |

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | - |

(ii) Themes | - |

2.14 Significant Activities and contributions made by IQAC

- One Day Inter National Conference and National Seminar was arranged

- Career Guidance and Placement Cell strengthened

- Implemented personality development programme & pre placement training programme for the students

- Upgraded library by subscription to e-journals (British Council)

- More avenues for students to engage in community services was made

- Publication of a Journals was promoted

- Seminars, conferences and invited talks were arranged

- Governing council meeting held on a regular basis with members of the committee as a part of Academic Review activity

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I Attached	

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ✓

     Management ✓   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> ✓ Decisions are made to improve research activities
>
> ✓ Future Plan was designed for the Next Academic Year.
>
> ✓ Scrutiny was done by the Management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the Year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	03	-	03	-
UG	11	-	11	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	00	-	-	-
Others	-	-	-	-
Total	14	00	14	00

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options-CBCS
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐ Manual ☑ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

Annexure – III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

M.Com. was introduced

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
99	**69**	**30**	**00**	**00**

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
19	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA	**NA**	NA

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	**00**	**12**	**03**
Presented papers	**07**	**30**	**00**
Resource Persons	**00**	**00**	**00**

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Micro teaching in practice

- Use of ICT in teaching learning process

- Establishing the session plan for every subject well before the commencement of each semester.

- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process

- Faculty members are provided with computer by the management to support ICT

- Institution conducts remedial classes and diagnostic tests for slow learners based on that it adopts teaching strategies to improve the level of learning.

- For advance learners, the institution encourages them to take part in presentation of papers at various levels.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

PRESCRIBED BY UNIVERSITY OF MADRAS

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

NA	NA	NA

2.10 Average percentage of attendance of students

94.3%

2.11 Course / Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		I %	II %	III %	Pass %
BBA	35	14	9	0	65.71%
B.COM (GENERAL)	110	56	26	0	75%
B.COM (A/F)	47	08	14	0	47%
B.COM (B/M)	44	07	15	0	50%
B.COM(CS)	56	14	11	3	50%
B.COM(CA)	62	09	08	08	40.32%
B.COM(ISM)	35	16	06	00	62.85%
BSC (MATHS)	25	14	01	00	60%
BSC (CS)	82	56	02	00	71%
BSC (SA)	46	13	05	00	39%
BCA	85	49	10	00	69.41%
MSC (CST)	06	04	00	00	74.7%
MSC (IT)	05	05	00	00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- **Through Bench Marking**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	02
HRD programmes	0
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others-Research Activities Workshop	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2	0	0	0
Technical Staff	3	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Establishing linkages with institution / organizations for training and R & D

- 1 Day OD leave in a month for Faculty performing Research

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	0	0	-
Non-Peer Review Journals	1	0	-
e-Journals	0	0	-
Conference proceedings	10	2	-

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | - | Chapters in Edited Books | 12 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | . | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | - |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons   2

3.13 No. of collaborations   International   -   National   -   Any other   -

3.14 No. of linkages created during this year   -

3.15 Total budget for research for current year in lakhs :

From Funding agency   Nil   From Management of University/College   -

Total   -

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
  Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	2	-	-

3.18 No. of faculty from the Institution
  who are Ph. D. Guides   1
  and students registered under them   3

3.19 No. of Ph.D. awarded by faculty from the Institution   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | - |

3.21 No. of students Participated in NSS events:

| 02 |

University level | 200 | State level

| - |

National level | 03 | International level

3.22 No. of students participated in NCC events:

| - |

University level | - | State level

| - |

National level | - | International level

3.23 No. of Awards won in NSS:

| - |

University level | - | State level

| - |

National level | - | International level

3.24 No. of Awards won in NCC:

| - |

University level | - | State level

| - |

National level | - | International level

3.25 No. of Extension activities organized

University forum | - | College forum | - |

| 06 |

NCC | - | NSS | 5 | Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students to ecological and environmental issues
- Creating more avenues for students to engage in community services

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	9.76 Acres	0	Self Financing	01
Class rooms	85	8		93
Laboratories	07	0		7
Seminar Halls	3	0		3
No. of important equipments purchased (≥ 10 Lakhs) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	30 Lakhs	30 Lakhs		0
Others	0	0		0

4.2 Computerization of administration and library

Yes - Library and administration are fully computerized

4.3 Library services:
LIBRARY SERVICES FOR UG COURSE

	Existing [2014-15]		Newly added [2015-16]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6661		-			
Reference Books	700	12,10,700	-	-	7361	12,10,700
e-Books	nil	nil	nil		-	-
Journals	3	500	Renewed	500	3	500
e-Journals Digital Database	1	5000	nil	nil		
CD & Video	40		-	-	40	
Others (specify) Institutional Membership British Library	1	1,100	Renewed	1,100	1	1,100

LIBRARY SERVICES FOR PG COURSE

	Existing [2014-15]		Newly added [2015-16]		Total	
	No.	Value	No.	Value	No.	Value
Text Books	500	311030	-	-	800	311030
Reference Books	300		-			
e-Books						
Journals	4	7600	4	7,600	4	7,600
e-Journals						
Digital Database			Renewed			
CD & Video	20	-	-	-	20	-
Others (specify) Institutional Membership IIMB Library	1	5000	Renewed	5000		1

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depts.	Others
Existing	386	6	Yes-WiFi	0	0	Yes	All	-
Added	-	-	Yes-WiFi	-	-	-	-	-
Total	386	6		0	0	Yes	All	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs:

i)   ICT

1.06 Lakhs

ii) Campus Infrastructure and facilities

50.06 Lakhs

iii) Equipments

13.03 Lakhs

iv) Others

-

Total :

64.16 Lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **Through SMS services**

- **Through Letter correspondence**

- **Through circulars**

- **Through Suggestion box & Complaint box**

5.2 Efforts made by the institution for tracking the progression

Progression are regularly monitored on one to one basis

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2518	105	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%		No	%	
-	-	Men	-	-	Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	500	5	1887	0	2460	65	534	4	2020	0	2613

Demand ratio 263.19%   Dropout 1.58 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes - Supported

No. of students beneficiaries | 85 |

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counseling and career guidance

A separate training and placement cell is established for career guidance

No. of students benefitted | 300 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
09	700	401	20

5.8 Details of gender sensitization programmes

Gender sensitization programmes is conducted regularly

5.9 Students Activities

   5.9.1 No. of students participated in Sports, Games and other events

State/ University level   13   National level   -   International level   -

No. of students participated in cultural events

State/ University level   20   National level   12   International level   -

   5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   -   National level   -   International level   -

Cultural: State/ University level   10   National level   04   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	81	Rs.515250
Financial support from government	462	Rs. 155110
Financial support from other sources	40	Rs. 89950
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives

Fairs   : State/ University level   -   National level   -   International level   -

Exhibition: State/ University level   -   National level   -   International level   -

5.12   No. of social initiatives undertaken by the students   05

5.13 Major grievances of students (if any) redressed: Yes-redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
> To Disseminate knowledge and Foster in our Students Positive & Critical thinking besides Intellectual Skills to become Empowered Beings

Mission:
> To provide Quality & Need-Based Education to Students with Facilities of Higher Education

Objectives

- To mould the minds of the young and create in them a desire to live a complete life in the modern society as honorable and worthy citizens.

- To develop a passion for learning and academic excellence.

- To build a solid foundation for future learning of the students.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Bridge Course -- for Freshers
- Coaching Class — for Arrear Students
- Technical Skills, Placement & Training – for Final Year Students

6.3.2 Teaching and Learning

- Use of ICT

- Establishment of the course plan for every subject well before the commencement of each semester along with the course handouts which are made available to all students on the start of the academic year

- Teacher's study materials are shared with students

- Organizing conferences, seminars, workshops and guest lectures

- Deputation of faculty for conferences, seminars and workshops

- Remedial classes, student counseling and internal tests are being conducted on a routine basis.

- Organizing student seminars on recent trends and developments in respective subjects.

6.3.3 Examination and Evaluation

- Weekly test

- Mid Semester and Model Examination

- Guiding students to apply for photo copy of answer scripts, evaluation of received answer script, apply for revaluation for University Semester Examination..

6.3.4 Research and Development

> Encouragement to the Faculty
> - To avail On Duty Leave to do the research activities
> - To present research papers in Conferences
> - To publish the research papers in journals
> - To pursue Ph.D.

6.3.5 Library, ICT and physical infrastructure / Instrumentation

> E-Journal [BRITISH COUNCIL]

6.3.5 Human Resource Management

> - The Faculty is monitored by the respective HODs who report to the Principal.
> - Work Allotment is done by HODs
> - Periodical Meetings are conducted for the Faculty
> - A Bio-Metric Attendance System is in operation for supporting staff.

6.3.7 Faculty and Staff recruitment

> - Vacancies are advertised in Newspapers. The received applications are shortlisted and called for interview. A team of Secretary, President, Principal and H.O.Ds of the College and External Technical Experts conduct the interview.
> - After selection appointment orders are issued. After submitting a joining report, the selected candidates join the Institution.

6.3.8 Industry Interaction / Collaboration

> - Industry Interaction is integrated for all courses
> - Field visits, industrial visits for students are arranged
> - Collaboration with industries and other noted institutions to organize seminars, workshops

6.3.9 Admission of Students

> Admission of students are made as per norms
>
> Roaster System followed during students admission

6.4 Welfare schemes for

Teaching	PF, Gratuity, Medical Insurance, Cash incentive for paper presentation
Non teaching	Medical Insurance, Loan facility
Students	Merit Scholarship

6.5 Total corpus fund generated

10 Lakhs

6.6 Whether annual financial audit has been done   ✓ Yes   ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	ISO 9001:2008 Audit by SSS Consultancy, Chennai - 37	YES	MANAGEMENT, PRINCIPAL
Administrative	YES	ISO 9001:2008 Audit by SSS Consultancy, Chennai - 37	YES	MANAGEMENT, PRINCIPAL

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University organized meetings for Principals, Academic council members to discuss about reforms in examination.
- Efforts are made to maintain account of question papers, answer scripts, additional sheets, and recording of any irregularities including malpractice cases.
- Centralized valuation and initiation for quick declaration of results

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University conducted workshops on highlighting the significance of autonomy in affiliated colleges and motivating the affiliated colleges to go for autonomy.

6.11 Activities and support from the Alumni Association

- Alumni meet is conducted every year

6.12 Activities and support from the Parent – Teacher Association

- PTA is conducted every semester
- Parent - Teacher association feedback is taken on all aspects

6.13 Development programmes for support staff

- Faculty Development programme
- Computer Literacy programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rain harvesting system

- Garbage - Recycling

- Plastics are completely banned inside the Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Training for teaching staff on usage of latest technology.

- New language lab has been equipped with 35 computes and 1 server each provided with Headphone in a user friendly atmosphere.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Students actively participated at college, university and National level sports events and won laurels.
- Faculty members students participated in various National level conference, seminar and workshop.
- Barclays- GTT gave training on life skills for about 516 students for 60 Hours during the Month of December 2016.
- Monitored the function of the grievances redressal cell.

Action Taken Report attached as Annexure-II

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Pre-placement training given to second and final year student to facilitate better placement.
- Mentor system has been introduced.
- Yoga classes introduced for all 1'st year students.

Provide the details in annexure (annexure need to be numbered as i, ii, iii)
Contribution to environmental awareness / protection

- NSS volunteers took part in Cycle Rally on Gandhi Jayanthi and Governor –Tree plantation.
- Environment club and NSS cleaned the uprooted Trees after Vardah storm and nearly 100saplings were planted in the campus.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS:

- good infrastructure

- Education at a low cost

- Nationally recognized for providing high quality education

- Qualified, experienced, dedicated and research oriented faculty.

- Permanently Affiliated to Madras University, Chennai.

OPPORTUNITIES:

- Di versification of sources of revenue through better exploitation of consultancy

- Establishment of research centre in Management & Commerce

- Increased focus on Inter Multi disciplinary approach for better learning

- Services of Alumni to be better utilized.

THREATS:

- Competitions and growth of education institutions

- Free education within the context of increasing trends of e-learning

- Lack of necessary government support for all programmes.

- Emergence of foreign players offering attractive packages.

8. Plans of institution for next year

- Intercollegiate Events will be arranged.
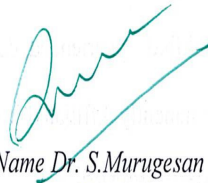- Communication Lab on spoken English will be introduced.

Dr. K.c. Lalithambika

[S. ASAI THAMBI]

Name 1 .Dr. Dr. Lalithambika
2. Mr. AsaiThambi

Vice-Principal
THIRUTHANGAL NADAR COLLEGE,
SELAVAYAL, CHENNAI-600 051.
Signature of the Coordinators, IQAC

Name Dr. S.Murugesan

Principal
THIRUTHANGAL NADAR COLLEGE
SELAVAYAL, CHENNAI-600 051.
Signature of the Chairperson, IQAC

Plan of Action by IQAC/Outcome -*ANNEXURE-I*

PLAN OF ACTION	ACHIEVEMENTS
To increase the number of Placements	421 students got placed in various companies through campus interviews.
To conduct International Conference and National Workshop.	1 International conference and 1 National workshop was conducted
To present papers and to publish on journals	37 papers are presented
To implement personality development programs and pre placement training programs for the student	Seminars and Workshops were arranged (Seminar on Employability Skills and Information Security Training on 04.08.15)
To increase the soft skills of the student	Soft skill training programme was arranged (Improvising Techniques of Communication Skills on 15.09.15)
To encourage the students to take part in various social activities	5 programmes were arranged

Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year - *ANNEXURE-II*

POINT	ACTION TAKEN
Workshop / Seminars conducted	• One Day International Conference on Information Technology -25.09.15 • One day workshop on "Tamil Thirai Isai Padalgalil Ilakkiya Koorugal" on 30.10.15 • Technical Seminars were arranged on the Inaugural and Valedictory Sessions of Department Association Functions
Benefits to staff and students	• Group Personal Accident Insurance Policy by The New India Assurance Company Ltd., for Teaching , Non Teaching Staff and students for Rs 1,00,000/- • Cash incentives for staff for highest number of paper presentation • Staff members are honored with mementos on Teacher's day celebration.
Community services	• Health camps were organized for local community people on eye care & blood donation camp on 07.01.16 • Special health camp was organized to serve the local people affected in Flood • Environmental awareness were created to the local people through NSS
Inter-collegiate cultural/Sports function/Management Fests /Inter – Departmental Events	• Pongal Day Celebration was organized with cultural programme on 13.01.16 • Inter-Collegiate Men Volleyball and Ball Badminton was organized on 25.08.15 and 27.08.15 • Competitions were organized by English Dept. in the month of August 2015 and from 27th July 2015 to 31st July 2015. • Quiz Club by various departments in the month of August 2015.
Alumni Meet	Organized the Alumni Meet for all UG & PG alumni on 15.08.15
Academic Review activity	Governing council meeting is held on a regular basis to review academic performance

Analysis of Feedback on Faculty -*ANNEXURE-III*

THIRUTHANGAL NADAR COLLEGE
Affiliated to the University of Madras
Accredited with 'B' Grade by NAAC
An ISO 9001: 2008 Certified Institution

STUDENT FEEDBACK ON FACULTY (April 2016)

Satisfied : 2   Good: 3   Very Good : 4   Excellent : 5

CLASS: III B.Sc. CS   'A'   BATCH: 2103-2016

S.No	STUDENT FEEDBACK PARAMETERS (2 will be Low & 5 will be High)	P.T.Kasthuri Bai DCN	T.Shanmugavadivoo OOAD	R.Bhuvaneswari Soft.Engg.	S.Sumathy Web Tech.
1	Punctuality of Teachers to the Class	5	5	4	5
2	How Prepared is the teacher for class?	4	3	3.1	4
3	Communication Skills (do you understand the lectures?)	4.1	4.2	5	3.4
4	Accessibility of the Teacher in and out of the college (Can you meet the teacher outside class?)	4.2	5	3.3	4
5	Completion of syllabus	4.1	2.2	4.1	5
6	Encouragement of student participation in co-curricular	4.1	3.4	2.6	3.2
7	Encouragement of student support given for participation in cultural activities	3.2	4	4	4.1
8	Role of teacher in your overall development	3.2	3	4.1	5
9	The extent to which the teacher helps you overcome personal/academic problems	5	4	3	3
	TOTAL	36.90	33.80	33.20	36.70
	AVERAGE (%)	82.0	75.1	73.8	81.6