



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		THIRUTHANGAL NADAR COLLEGE
• Name of the Head of the institution		Dr S.Srividhya
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		04425940393
• Mobile no		8610424428
• Registered e-mail		tnc_98@yahoo.com
• Alternate e-mail		tnc98iqac@gmail.com
• Address		VEDHANDA MURUGAPPA STREET ,SELAVAYAL

• City/Town	CHENNAI
• State/UT	TAMILNADU
• Pin Code	600051
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	UNIVERSITY OF MADRAS
• Name of the IQAC Coordinator	DR NINU SB
• Phone No.	04425941717
• Alternate phone No.	6369873878
• Mobile	8807256746
• IQAC e-mail address	tnc98iqac@gmail.com
• Alternate Email address	tnc_98@yahoo.com
3.Website address (Web link of the AQAR (Previous	http://www.thiruthangalnadarcollege.org/wp-

Academic Year)				content/uploads/2021/06/AQAR-2019-2020.pdf	
4. Whether Academic Calendar prepared during the year?				Yes	
<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 				https://www.thiruthangalnadarcollege.org/wp-content/uploads/2021/08/2020-2021.pdf	
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.61	2015	14/09/2015	13/09/2020
6. Date of Establishment of IQAC				15/08/2014	
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Nil		Nil	Nil	Nil	Nil
8. Whether composition of IQAC as per latest NAAC guidelines				Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 				View File	
9. No. of IQAC meetings held during the year				04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 				Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 				No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?				No	
<ul style="list-style-type: none"> If yes, mention the amount 					

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Academic plan was prepared and implemented.
2. Certificate Courses (Add-on) on coaching for Competitive Exams were conducted in association with TATTI (Tamilnadu Advanced Technical Training Institute).
3. Students Feedback was collected through Google form and analyzed.
4. AISHE Submission, NIRF and India today ranking Participation
5. 4/10/2021 to 8/10/2021 one week bridge course was organised for first year UG students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare an Academic Calendar of the Institution	Academic Calendar was prepared and activities are monitored
To Conduct Add-On courses for Students	Certificate Courses (Add-on) on coaching for Competitive Exams were conducted in association with TATTI (Tamilnadu Advanced Technical Training Institute).
To orient the students about the current trends in their respective areas	Invited Guest / lecturers /Webinar/Workshop were organised by the respective department and students were taken to Industrial Visit to exposure Practical learning.
To orient Faculty about NPTEL	The faculty from the various departments has completed the NPTEL courses.
To enhance Placement opportunities	Programme in soft skills, Personality Development, communication skills & Facing Interviews were conducted by the Placement Cell. 330 students were placed in various companies.
To initiate stock verification	Stock verification done and report was submitted to the principal
To conduct outreach programme to sensitize the	The students from various departments were participated in outreach programme for the outcome of social responsibility among the students.

students to relate to the community	
To increase the ICT technologies for the teaching	New Virtual platform MTeams was established.
To conduct student satisfaction survey	Student feedback was collected and consolidated
To increase the Extracurricular activities	More cells are initiated in the campus.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	03/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	11/02/2022

Extended Profile

1. Programme

1.1

Number of courses offered by the institution across all programs during the year

587

File Description	Documents
Data Template	View File

2. Student

2.1	3240				
Number of students during the year					
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Institutional Data in Prescribed Format</td><td>View File</td></tr> </table>	File Description	Documents	Institutional Data in Prescribed Format	View File	
File Description	Documents				
Institutional Data in Prescribed Format	View File				
2.2	967				
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year					
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Data Template</td><td>View File</td></tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				
2.3	1124				
Number of outgoing/ final year students during the year					
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Data Template</td><td>View File</td></tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				
3.Academic					
3.1	140				
Number of full time teachers during the year					
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Data Template</td><td>View File</td></tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				
3.2	140				
Number of sanctioned posts during the year					
<table> <tr> <th>File Description</th><th>Documents</th></tr> <tr> <td>Data Template</td><td>View File</td></tr> </table>	File Description	Documents	Data Template	View File	
File Description	Documents				
Data Template	View File				

4. Institution

4.1	
Total number of Classrooms and Seminar halls	114
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	163.99
4.3	
Total number of computers on campus for academic purposes	442

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation****1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process**

Thiruthangal Nadar College is ensuring effective curriculum delivery through a well-planned & documented process with the adherence of the University of Madras Norms the College calendar is being prepared.

The curriculum is well planned in advance during the early Start of the academic year and it is designed with the help of a curriculum design committee /academic affairs committee.

The committee will look after the entire process of the academic activities which includes

- · Designing of Subject allotment
- · Lesson plan Structure
- · Work schedule
- · Practical Schedule
- · Departmental academic progress etc.

The HODs are responsible for the updation & restructuring of the subject contents which are prepared by the concerned subject faculties. Blackboard lecturing; Delivering Lectures through PPTs, YouTube Videos, and E-Content through online platforms are also effectively implemented. As we were in the pandemic period the online Classroom methodology has been

involved, with help of technological advancement. 5 video Lectures, 221 PPTs & 52 Seminars & Webinars were taken for the knowledge advancement of the students. Management committee members are also involved in the updation of practice by way of giving tips & trims for the development of curriculum practices. Various experiential learning methods and subjects were offered in the college & properly documented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/Curriculum-Panning.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our College adheres & Strictly follows the content of the academic calendar including the conduct of CIE. The various department events, Mid & Model exam Schedule, University examination schedule. Govt declared holidays are included.

The final approval of the Academic Calendar is given by the Management Committee and is uploaded to the college website. Working hours inclusive of tea breaks in both shifts are mentioned in the calendar. It contains the rules and regulations of the college, code of conduct, rules regarding attendance and leave, library rules, and details regarding internal exams.

The college Strictly adhere the activities mentioned calendar which is the primary source of the college activities. CIE consists of Mid and Model exam, Assignments, seminar, attendance. Students should get at least 10 marks to get through the internal component. 75% attendance structure has been followed eligibility for the exams.

The mid-semester examination is conducted after 50 working days with the half of the syllabus. The Model exam includes the entire portions of the curriculum. Though every year, the date of commencement of the CIE and Model Exam is mentioned in the calendar, Disruptions like pandemics and torrential rains paved the way to a new pedagogy in the online platform.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File

Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

125

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college takes every effort to inculcate the curriculum on various cross cutting issues in all way through the effective scope for discharging the course on 04 professional Ethics subjects, 02 Gender subjects, 01 human values & 02 Environment and Sustainability subjects.

To address Professional Ethics, the BBA department offers the courses "Principles of Management" and "Organizational Behaviour", to acquaint the students on employees' behavior, their managerial implications and ethical issues in business. The P.G. Department of Commerce offers "Organizational Behaviour" and "Business Ethics, Corporate Governance and Social Responsibility" to acquaint the same. To address Gender Equality, the English department offers the course "Women's Writing" to acquaint the students to the body of literature written by women as a discrete academic discipline. The Social Work department offers "Women's Development-Issues and Concerns" to gain an understanding the basic concepts of women and development. To address Human Values, all the U.G. Departments offer the course "Value Education" to acquaint the Values of socially accepted norms. To address Environment and Sustainability all the U.G. Departments offer the course "Environmental Studies" to acquaint the multidisciplinary nature of environmental studies. The Department of English offers "Green Studies" to sensitize the students for contemporary social and environmental concerns.

File Description	Documents

Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

85

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

362

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.thiruthangalnadarcollege.org/igac/feedback/
Action taken report of the Institution on	No File Uploaded

feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.thiruthangalnadarcollege.org/iqac/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

972

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

967

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution is very keen in assessing the learning levels of the students by conducting effective teaching learning methods. Students, learning capacity will be assessed on the basis of the attendance & marks secured by them during the exams. Active learners, are the students who are secured above 70% of their performance Medium learners are in between 70% to 40% of the Scoring but whereas slow learners are those who are falling below 40% of their scores.

Active learners are motivated to achieve more to get university ranks special attention is being given to prepare more for their career. Medium learners are guided to pay more attention towards securing more in good marks. Slow learners are instructed to study the materials & notes which are given in the classroom lectures & more number of practical sessions are conducted to make them to study well to get the minimum marks in all subjects are identified & proper remedial actions were taken to cope up with their studies are given by the faculties

Mentoring & counselling classes are conducted on a regular basis to help our students to concentrate on Studies & Character building frequent conduct of parents meet of twice in a Semester are also conducted to inform & Guide the parents to make their ward to pay attention towards their studies Regular monitoring of students are undertaken to cope up with the regular Studies. Various skill development guest Lectures are arranged in order to develop the student mental learning capacity as well. 50 knowledge enrichment programmes, 7 Life skill programmes, 6 personality Enrichment programmes were Conducted. It helped the students to overcome their Pandemic Stress and to make them to be more concentrated towards the learning ability of the students.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3240	140

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our students are given with the more exposure to experiential learning approach 85 courses is offered in the curriculum itself. Apart from these regularly the students are taken industrial visit to have an experiential learning process. Being a pandemic year virtual tour has been arranged for the students to get in practiced.

Participative learning:

The college is very keen in the overall development of every student of the college. It gives an opportunity to learn while you live. It also aims to make the learning process as enjoyable one. The students were taken to an outreach program to serve to society with Zeal to enrich their knowledge. Students are encouraged to participate in various clubs to exhibit their talents & here by they are enriching their social responsibilities through the learning process.

Problem solving Methodologies:

Various & Meticulous Steps were taken by the college Management to development mental & Quantitative ability of the student. 03 Online Quizzes were also conducted during the pandemic period. Role play enable the student to understand life situations within a controlled environment.

In a nutshell the college is more interested in the overall development of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In our college we are well equipped with the use of ICT technology for teaching learning

process of highly integrated with the curriculum of our college. All the faculties are trained & takeclasses on ICT based teaching methodologies. Due to the pandemic situation ourcollege faculties are well adopted inpowerpoint presentations, video lectures, developing E-contents Multimedia techniques etc.52 Seminars & Webinars were conducted by various departments of the college through using ICT technologies for the purpose of impacting knowledge to the students.

our college is well equipped with 12 smart class rooms with ICT technologies & One Seminar hall, with a seating capacity of 150 people & fully equipped with the ICT facilities to conduct various events through online mode &with the aim to update the Latest technologies to the Students.

During 2020-21 year IQAC exclusive centre was renewed with all sought of latest technology development along with 5 computers with latest configuration. This exclusive centre will functioning for both as resource centre for faculties to update their knowledge into the latest technology & to know the ICT tools.

TNCKRC was created which serves as a hub for ICT technologies of 221 e-contents ,online Journals database with photo copying facilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

139

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year**140**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****39**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****93**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description**

within 200 words.

The college follows a formal mechanism in evaluating & awarding internal assessment marks to the students. Further, the institution is affiliating to the University of madras 25 marks will be awarded for internals which forms following patterns.

1. The mid semester exam for 75 marks of 3hrs with half of the syllabus (2 ½ units) mid semester examination will be conducted on completion of 50 working days. Question papers were prepared before the commencement of exams. Examination answer Scripts were evaluated in 3 days and marks will be hand over to the exam committee. More over the marks awarded will be scaling down to internal component.
2. Model exam will be conducted at the end of the semester with full syllabus pattern as same as mid .Question paper pattern will be as same as the University examination Pattern. Apart from the above two major assessment Assignment & seminar on the concern course will also be collected & Conducted for internal assessment 2 assignments & 2 seminars are conducted along with the attendance % for 5 marks will also be added .Grievance if any will also be addressed & action taken report will be recorded in order to ensure transparency in the process.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college follows a systematic procedure in the conduct of the internal examination. Exam committee is in charge to conduct of the internal exam. It follows a specific process Flow for the Smooth conduct of the exam. One of the major responsibilities is to look after any grievances raised during the period of examination on daily basis grievances are being reported and necessary action taken has been recorded on the report form. The suggestion box will be kept by the exam cell for the updation & any inconvenience faced by the students during exam time. Based on the importance of the Grievances action will be taken by the Redressal Committee. If grievances received it was recorded & settled through a rigorous & transparent process by the exam committee. Normally Grievances are received & address promptly within 15 days of receipt. Action taken report will be received & recorded. It helps in the updation & development of the conduct of the examination . The mode of Grievances Redressal is transparent to the committee & the students so that it will be get is

resolved Quickly. Being this year is a pandemic period exams were conducted through online mode & no grievances were raised.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution follows the syllabus framed by the affiliating university, the University of Madras. The institution pays immense attention to the fact that the outcomes of the college prepares the LOCF format in the beginning of the academic semester along with the proposed schedule of completion which tunes with PO, CO, PSO Programmes and Courses offered develops the skill set of the students in all fronts. The POs and COs for all the programmes are displayed on the college website and it is informed to the staff and the students. Further, for the reference of the students the programme and course outcomes are made available in the departments. The staff informs the student about the POs and COs at the beginning of the semester. The students are offered with opportunities for new learning techniques and develop knowledge related to their academic discipline. Students are involved in activities that require analytical, problem solving and critical thinking skills which enables them to analyze an individual's strengths and challenges. Students are encouraged to engage themselves in the self learning process through co-curricular activities, industrial exposures and field training. Due importance is given to moral and ethical values and it is imbibed in students to shape them into responsible citizens in the society.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution being an affiliated Institution the parameters are laid down by the affiliating university to ensure the attainment of PO and CO. The attainment of the PO, PSO and CO are consistently measured through CIA and University External Examination. The marks obtained in formative and summative evaluations are the direct measures of attainment of specific COs. The graduate programmes follow a credit-based continuous evaluation system. The CGPA score is one of the important measures of the extent of fulfillment of the PSOs. The CGPA of a candidate is calculated on the average of Grade Points obtained for all semesters and courses completed up to a given academic term. A feedback system is followed to assess the PSO are assessed from the students before they complete their degree programme. Similarly, PO are assessed from feedback obtained from alumni and the parents. Teachers' Feedback is collected to review the curriculum offered by the affiliating University. The constructive feedback on the subject learning capacity are duly forwarded to the university as a requisition for further action in order to make the subject syllabus to be more use-friendly through the BOS member of the college in the BOS meeting conducted by the university from time to time.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.thiruthangalnadarcollege.org/igac/feedback/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded

Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The B.Sc. Physics Students (Batch 2018 - 2021), are the pioneers in initiating the solar street light (LED) for the first time in TNC. This project is driven by solar energy used to demonstrate the advantages of this solar LED Street light compared to the traditional street light. Because this solar-powered street light can conserve a large amount of electricity compared to the other lights which are a light to their maximum intensity at all times after they are turned on Solar Powered Led Street Light.

By using solar panel and batteries to store and then convert solar energy to electrical this is to be used for street lighting system. During daytime, solar energy is stored and then depending upon natural light illumination in surrounding the array of LEDs glow using same convert solar energy. The on/off movement of LEDs depends upon input/output of sensors. The Solar Light with all its circuit was installed with further arrangements and safety measures in front of the Principal's office. The outcome is very effective and successful as of now and it will play a pivotal role to stabilize the consumption of electrical energy in future .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

42

File Description	Documents
Report of the event	View File

Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://www.thiruthangalnadarcollege.org/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
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Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is situated in North Chennai & our local area is surrounded by the rural poor who are mostly engaged in the fisheries business as their main activity for their livelihood. TNC mainly engaged in imparting education to the upliftment of their standards as a primary Goal & provide various communal development activities such as awareness camps, conducting Blood donation camps, etc. As the current period is pandemic our institution along with students provides services to fight against corona are as follows:

- Corona wards (commerce Block) for 3 months.
- Vaccination drive Camp
- Awareness camp
- Food services

The nearby community was highly benefitted by the services rendered by the management & the students & staff.

As part of the green India mission, TNC planted 100 Banana saplings through Selavaya NGO in thiruvallur. The department of BCA and M.Sc. (CS&T) Shift II had visited and contributed to the HIV/AIDS infected children. As part of the Fit India Movement, NSS students participated in Fit India Freedom Run 2.0. TNC initiated the cleanliness drive in Adyar, marina beach, besannagar beach, and ponniyammanmedu. Our institute observed "world aids day - 2021" on the theme end Inequalities, End AIDS. TNCNCC cadets expressed their heartfelt condolences for the departed soldiers in the chopper crash and also visited the exhibition of Army Equipments at Avadi.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

246

File Description	Documents

Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

59

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Thiruthangal Nadar College is situated in North Chennai, spread over 9.73 acres surrounded by Green and Healthy environments. The campus comprises of 4 major academic blocks - Commerce (21,400 sq ft), Corporate & Auditorium (14,000 sq ft), Science (12000 sq ft) and Main Block (15,500 sq ft). Each Block comprises of well-ventilated Classrooms with well-equipped staff rooms. Internal Quality Assurance Cell (IQAC) has been renovated and fully furnished. The PG and Research Department of Commerce has been initiated. New Basket Ball Court (34x21 Sq. Mts) has been inaugurated to encourage students in sports. TNC have 06 air-conditioned Computer labs, 01 language Lab and 03 Science laboratories. Our Central Library acts as a catalyst for knowledge, documentation, and communication in studies and research with a blend of academic rigor and practical relevance. The college provides 02 NSS units and NCC Club activities. To promote Eco Balance a Herbal garden, Shantiniketan Park, and also a walking area are provided for staff and are neatly maintained by a team of Gardeners. We provide a lift facility and Electrical Room. A hygienic well is maintained to fulfill an endless supply of water. TNC has put up a fire safeguard system in order to ensure students and staff safety measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Thiruthangal Nadar College ensures that there are Sufficient facility and sports equipments to train the students in indoor and outdoor games and to host tournaments and cultural events. New Basketball Court has been constructed (34x21 Sq.Mts) and inaugurated. We offer respective play area for the sports and games. Physical Director and Directress train the students in various sports events and motivate them to compete in intercollegiate, University level, National and International tournaments. Every Year we conduct well organized inter department matches for all the major games and we give individual championships for both men and women category.

Some of the Privileges offered for Sports Students by our College are:

- Outstanding sports students are given sports scholarship.
- Special permission is granted to attend training sessions and participate in tournaments.
- Experts are called to deliver their thoughts to our sports students in the seminar function.

The College maintains its own fitness centre for staff and students at no cost. We encourage students to practice Yoga and students of Thiruthangal Nadar College have participated in Madras University Inter Zone selection trials. Practice Mat Area for yoga is available in our College Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software: EASY - EDUCATIONAL AUTOMATION SOFTWARE PRIVATE LIMITED

Easy-educational Automation Software Private Limited is a Private incorporated on 05 December 2006. It is classified as Non-Governmental Company and is registered at Registrar of Companies, Chennai Tamilnadu. It is involved in other computer related activities [for example maintenance of websites of other firms/ creation of multimedia presentations for other firm etc.] Directors of Easy-educational Automation Software Private Limited are Hariharan Narayanan and Alamelu Narayanan. Easy-educational Automation Software Private Limited's Corporate Identification Number is (CIN) U72900TN2006PTC061657 and its registration number is 61657. Its Email address is easysoftin@gmail.com and its registered address is FLAT 1-B, NO. 9/5, FIRST MAIN ROAD KASTURBA NAGAR, ADYAR, CHENNAI, TN-600020.

Current status of Easy-educational Automation Software Private Limited is - Active.

- **Nature of Automation : Fully Automated**
- **Version : EASYLIB 3.0**
- **Year of Automation : 2014**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in

Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****0.55**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****44**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

TNC College both its UG and PG premises are armed with adequate ICT infrastructure to well facilitate teaching -learning activity for its stake holders.12 class rooms are made ICT enabled with Wi-Fi as well as LAN connectivity in both UG and PG together.

The seminar Halls are fully equipped to give enriching learning experience for stake holders during guest lectures, seminars and student club activities etc.

Library is having student Information Center where students are allowed to access internet for free of cost. Apart from digital Library facility with access to 6793 e-journals and 10 Magazines, and huge stock of books for day to day use with the help of Easy Lib software.

Departments are given with sufficient number of Systems for its faculty to use them in class rooms as needed for their content delivery with LCD and associated facilities in the class rooms. All departments are connected with Internet along with printing facility, and ICT tools to prepare and keep their digital teaching content. Every department maintain sufficient digital content for repetitive use of student and faculty such as Lesson Plan, Teaching Modules ,Question Banks and Question Papers, case studies, Project Reports, Paper publications etc. The above said digital content is also uploaded in college website to facilitate e-learning for the students.

The Wi-Fi enabled Intra and Internet facility is provided to all the Computer Lab with 250MbPS Broadband from ACT Broadband and Specifically 100MbPS facility for IQAC Hall serves as backup. The Institution is gets benefited by online UPS and auto start generator at both places. All the workstations are secured with anti-Virus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

4.3.2 - Number of Computers

407

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

73.46

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Thiruthangal Nadar College significantly takes care of the Infrastructure and Maintenance activity. The Management members, and the various committee members of the college are engaged in up-keeping the progress of the college. ICT facilities, Laboratories of the college is maintained by a crew of lab technicians and assistants and a System Admin. The library is maintained by the Librarian and a team of library assistants. The Sports arena is maintained by a Physical Director and a Directress. A well-equipped gym is maintained vigorously by a trained professional. Basic Facility such as Canteen facility, Transport facilities and Lift facility AMC are made available in the Campus. The electrical equipments are well maintained by a full time Electrician with AMC facility. Supervisor checks all the class rooms, corridors, common areas on regular intervals and ensures cleanliness. CCTV Camera is fixed everywhere around the College campus. Security guards are present 24x7. Organized Parking lots are available and regularized by the Security Guards. The AMC Maintenance team will come under the control of the office manager for maintaining CCTV, RO Plant, Air Conditioners, LIFT, Computers and Fire Extinguisher.

File Description	Documents

Upload any additional information	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

406

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

144

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following:

A. All of the above

**Soft skills Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene) ICT/computing
skills**

File Description	Documents
Link to Institutional website	https://www.thiruthangalnadarcollege.org/student-support-2/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1038

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1038

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
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Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

218

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

131

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College is giving more importance to the upliftment & development of the students in their curriculum development & overall Career growth. The college is well established with structured Student council-Master Minds with 41 members.

The Student Council members actively participated in various committees & get involved in the development of the college. Clubs such as equal opportunities Club, fitness Club,

Cultural club, students, etc were formed for the overall development of the students .Anti-ragging Committee & Students Redressal Committee are playing a vital role along with the Students Council members for conducting awareness programs rallies etc. Actively participating in various college activities such as maintaining discipline inside the campus, placement, sports, and cultural activities of the college. They are part of the management committee meetings in taking new initiatives for the development of students. Took part in the activities of administrative initiatives which will smoothen their working capacities such as assisting the admin staff in their maintenance activities. Yearly twice meeting will be convived by the principal along with secretary & Student Council representative regarding the development activities to be planned & review meeting will be conducted on the proposed plan.

Since the relevant year is pandemic, as per the Government norms the college was not functioned physically all the activities are performed through online mode only.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/campus-life/student-activities/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college takes pride in associating with the Alumni of Thiruthangal Nadar College to ensure cordial relationship. Conscious efforts are made to strengthen the relationship between the institution and the alumni. The Alumni Association is a registered body under Tamilnadu Societies Registration Act 1975 on December 2014. The Alumni meeting for the year 2021 - 2022 was conducted on 28th August, 2021, where nearly 58 alumni partook.

The college is well backed with Alumni support. The alumni's family members were also contributed significantly to the development of the institution through financially & other means as well.

Infra Structures were raised /built by the college alumni's parents by way of their donations which are engraved as a mark of stone in the college building along with the Year of the establishment. Apart from the financial support, our alumni are contributing their knowledge sharing by Guest Lectures, Chief Guest for the events of the departments. Every year alumni meeting will be conducted in order to encourage their participation in the overall growth of the institution. Our illustrious alumni will also be a part of our trust board member.

Our Alumni also occupied a high position in their career & contributed very well to the upliftment of the college.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/campus-life/association-activities/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Thiruthangal Nadar College was formed in the year 1997 under the Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund to serve the upliftment of rural poor, especially in North Chennai. The vision of the college also encompasses the same action.

It aims to disseminate knowledge & foster in our students positive & Critical skills to become empowered beings.

Our institution drives the vision in a practical way by way of a mission like to provide Quality need-based education to students with facilities of higher education & useful experiences leading to a holistic experience. It is being visibility seen in our Logo "knowledge is power".

Since the institution is situated in north Chennai & it is one of the fronter in providing education facilities in very much affordable cost. The Governance of the institution are reflected in various administrative activities & academic activities which in turn go in hand to hand with the college's vision & mission. It can be visibly seen in the various departmental activities. Such as imparting education to first Generation Graduates.

The college management holds regular meetings with the Staff & Students to achieve the vision & mission.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/history/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College promotes participative management. Ideas pertaining to academic goals, organizational progression and better campus life are collected from all stakeholders to promote efficient functioning of the College. The staff and other stakeholders help in infusing a positive attitude that lead to increased efficiency, improved communication, heightened morale, motivation and job satisfaction. Believing in decentralization, the Management takes policy decisions, finance, infrastructure etc. with the help of members of

the College Governing Council which discusses matters related to teaching and administrative staff and decisions are taken at these levels are implemented e.g. the planning of Fitness club, Master mind, Green environment and its implementation.

Believing in democratic values, the institution has decentralized and participative management. The leadership of the college has adopted a Club activities and participative style of functioning under which day to day governance is administered through Committee based decisions. The leadership of the college through periodical review meetings of various committees constituted for bringing improvement in the governance of the college activities monitored and brought substantial improvements. New Student's council secretary had been appointed by our College and interviewed by the Secretary & Correspondent of the college. The recommendations and reports of these specialized Club committees were subsequently considered and monitored by the college Authority bodies for further implementation. Such steps gave clear goals and mission to the stake holders and brought a positive culture of belongingness among the faculty members, resulted innovation and vast improvements in the college Governance.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/campus-life/club-activities/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the govt regulations and norms to follow the pandemic situation we had changed our teaching methodology into on line platform by adopting Google Classroom and Microsoft Teams, it was initiated promptly during the academic year. Implementation of the software enabled standard online classes, hassle free monitoring of students' performance based on attendance, assignments and classroom participation. Each student and faculty were provided with a login ID and Password and their classes were already set up based on the existing data. Faculty members can post assignments and check the progress of the students through various online evaluation techniques. Students can view, comment, download notes and upload assignments in their respective teams. A discussion forum is set up for addressing the queries of the students. A separate team for Staff members was set up for sharing general information, notices and circular.

Apart from curriculum including 52 webinars & seminars, 7 workshops and 4 soft skill training programmes 1 Faculty Development Programme for staff members were held in MS Teams. Gradually MS teams was centralised as a unit of proctoring online academic progress. It proved to be an effective and successful virtual platform resettling process in terms of overall academic performance and excellence.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council

The Governing Council is the administrative body of Thiruthangal Nadar College. The Governing Council comprises the President, Vice-president, Secretary and Correspondent, Assistant Secretary, Treasurer, Principal, and Executive Members.

Secretary and Correspondent

The Secretary and Correspondent acts as the liaison between the Governing Council of the Management and the College. The Secretary and Correspondent supervises, controls and manages all matters related to the institution.

Principal

The Principal is the academic head of the Institution. He/She directs the Vice Principal, IQAC, Administrative office, Library, Physical Director, Clubs, NCC, NSS and Placement cell.

Vice Principal

The Vice Principal takes the place of the Principal in his/her absence. He/she assists in making decisions based on the overall discipline of the college.

IQAC

The IQAC committee is formed as per the NAAC guidelines. IQAC coordinator guides through institutional quality initiatives, feedback and academic and administrative audits.

HODS

The HODs fasten the academic, co-curricular and extracurricular activities of their respective department and make all decisions pertaining to the functioning of the department.

Faculty Members

The faculty members are in charge of completing the syllabus assigned to them and they make decisions on lesson plans and teaching methodology.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/history/institution-practices/
Link to Organogram of the institution webpage	https://www.thiruthangalnadarcollege.org/history/organization-chart/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The teaching and non-teaching staff of the college are covered under various welfare schemes. The Management's goodwill is reciprocated by the retention rate among the staff.

- Well-equipped infrastructure facility provided for teaching and non-teaching staff members.
- Library is connected with Local Area Network, to facilitate research work.
- Faculty Development Programmes are conducted at regular intervals in order to increase the efficiency and overall performance of the staff members.
- Faculties are motivated to participate in NPTEL courses, seminars, conferences and exam related work.
- Faculties are encouraged to do research in their core field.
- Faculties are allowed on duty to actively participate in career enhancement activities such as presenting of papers in seminars, workshops and conferences.
- All staff members are eligible for statutory benefits such as PF, ESI & Gratuity and other monetary benefits such as festival advance.
- Faculty members are covered under Group Insurance.
- Leaves such as Casual leave and maternity leave are granted as per college policy.
- The college helps staff to avail personal, vehicle and housing loan from lending institutions.

The staff members are eligible for encashing their respective un-availed casual leave as per the college policy

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
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6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Employees' performance is the pivot of an organizations success. Performance appraisal helps the employee and the management to know the level of employees' performance compared to the organizational standards. The college has various performance appraisal systems in place. The performance appraisal system is administered at different levels all through the academic year.

Self-Appraisal Form

The contribution of the faculty to academics and administrative related works are ensured through self appraisal methodology. This exercise is conducted by the HOD's of respective departments once in a year, who collects the data and forwardsto the principal. Faculties, who need improvement and further guidance, are mentored by the principal.

HOD's/faculty feedback

HOD's of respective departments conducts a structured feedback every year for their department staff members. This is prepared based on the feedback received from the students, parents, and direct observation by the HOD, which helps the staff members and their superiors to assess each other on their strengths and weaknesses.

Students Feedback

The parameters related to teaching, the teacher's punctuality to class, clarity in presentation of concepts, commitment, feedback on assignments and tests and approachability received from the students are used to rate the faculty. This exercise is done once in each semester. The feedback collected from the students gives the opportunities to teachers to improve their teaching learning strategy and to make real-time adjustments in their teaching.

Parents Feedback

Parents Teachers Association meeting is held twice in a year to collect feedback on performance of the faculty, quality of teaching, evaluation, infrastructure of the educational institution etc..This feedback helps the management in enhancing quality of education and improvement of its infrastructure to achieve overall success.

Result Analysis

Staff wise results are also presented and a thorough critical analysis is undertaken to understand the reasons for good or poor performance. Faculty who produces good results were appreciated and who needs improvement were analysed through this appraisal system.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

This institution conducts external audits regularly by qualified chartered accountants, M/SANBALAGAN & ASSOCIATES. External audit was carried out and report prepared by the auditors for every financial year in the month of May and June and audited statements such as Income and Expenditure, Receipts and Payments and Balance Sheet were certified by the auditors. Before the certification by the auditors cross-verify receipts and payments, assets and liabilities of the institution and that will be reflected in the Income and Expenditure A/C & Balance Sheet. The auditor meets the Governing Council members to know the changes adopted in the accounting process and summons for the documents required for verification. After verification of the documents, auditor prepares the audit report

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

289300

File Description	Documents

Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds and utilization of resources policy provides guideline which helps to in identify and analyze the resources and that will be utilized it for the growth of the institution. Mobilization of funds through the students' tuition fees is the major source of income for the institute; Dharma fund members and alumnus contribute funds to the institution. As a part of the Alumni's donation, the infrastructure was raised which engraved as a mark of stone in the college buliding.

The institution frame and follow the policy for utilization of funds for the development and welfare measures for the teaching and non- teaching staff. These funds will be utilized for the social responsibility purpose and for various functions and loans to staff during festival season. The donation fund is used to develop infrastructure facilities. A fund utilized for recurring and non-recurring expense for the growth and the development of the institution.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/aqar-2020-2021/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC contributed extensively to uphold the quality of the institution by the virtual mode platform (MS TEAMS), promotion of research culture, recognition of faculty achievements, feedback analysis, organizing National level faculty development programmes and grievance redressal mechanism.

Quality Initiative I: IQAC has organized two days virtual National FDP in MS Teams on themes related to "INTERDISCIPLINARY AS A WAY FORWARD IN HIGHER EDUCATION & ACTIVE LEARNING INSTRUCTION STRATEGIES". Training and orientation on Virtual mode environment (MS Teams) for handling online classes is also conducted.

Quality Initiative II: 10 days Bridge Course in English are conducted for the first year UG students. One weak Bridge course was initiated by all the departments for the first year students to adapt themselves to new social & academic environment. Soft Skill is also conducted for 2nd & 3rd UG, PG Students. 30 hrs was initiated for students for better improvement in their career development by "Be positive Academy" external trainers.

Other worthy initiatives in our institution are

- Students Satisfaction survey.
- Academic audits .
- Providing adequate research facilities and motivating faculty to organize and participate in seminars and workshops.
- Creation of MOUs and linkages .
- Usage of ICT enabled tools..
- Automation of library
- Conducting seminars, Webinars, workshop .

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/iqac/quality-initiatives/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The teaching and learning process was reviewed by the IQAC. The completion of the Syllabus is monitored at the end of the semester by the Head of the Department.

To acquire the need of global knowledge requirement, all departments are equipped with smart classrooms and LCD Projectors for ICT enabled teaching methodology.

For the Practical Knowledge, internships, projects, Field visit, industrial visit are made compulsory as part of the CBCS courses.

To address the academic and personal needs the mentoring and counseling services are provided.

IQAC conducted the internal audit and actions were taken.

The feedback is collected from the students to review the teaching learning process which are analyzed by IQAC and required actions are taken.

Incremental Improvements, the quality enhancement initiatives were introduced to fulfill the vision and mission of the college.

Academics:

- To enhance teaching and administration, all departments are given a computer with internet facility to promote e-governance.
- LMS and ERP software are installed to improve institutional efficiency.
- The college has registered for AISHE, NIRF, INDIA TODAY.

Student Activities:

- To sensitize students on social issues outreach programme was focused.
- The Certificate programmes are conducted by signing MOU.

Infrastructure:

- IQAC was renewed with additional facilities.
- The Basket ball court was established.

File Description	Documents
Paste link for additional information	https://www.thiruthangalnadarcollege.org/iqac/feedback/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

B. Any 3 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.thiruthangalnadarcollege.org/history/annual-reports/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women's empowerment and gender equality are one of the primary concerns at Thiruthangal Nadar College Institute.

Institution shows gender sensitivity in providing facilities such as:

The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows:

1. The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
2. The Institute campus is gated and entry is regulated through verification of Identity cards.
3. The institute arranges medical camps for students every year.
4. The Institution has a special cell called student RAGGING REDRESSAL COMMITTEE (RRC) and GRIEVANCE REDRESSAL COMMITTEE (GRC) through which it addresses the student's grievances

related to academic and non-academic matters, such as assessment, victimization, harassment by colleague students or teachers etc.

5. Adequate security forces are available in the college 24/7 throughout the campus that makes sure that no untoward incident take place in the campus.
6. Fire extinguishers are regularly serviced to ensure they remain in good working order and function correctly should they be needed.
7. General Rules for Conduction of Laboratories are displayed and Specific Safety Rules for students displayed.

File Description	Documents
Annual gender sensitization action plan	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/7.1.1-GENDER-ACTION-PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/7.1.1-Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

- Waste materials inside the campus is collected by the house keeping and segregated into biodegradable and non-biodegradable at the backyard and the biodegradable wastes are

utilized for Vermicomposting. The compost is harvested and sieved and utilized for manuring the plants.

LIQUID WASTE MANAGEMENT

- The drainage system is underground, and there is no open sewage system in the campus.
- The college has two RO systems. The system purifies the borewell water and the purified water is stored and distributed for drinking purpose.

BIOMEDICAL WASTE MANAGEMENT

- Biomedical wastes are not generated regularly. Only during medical camps they are generated and it is being properly disposed by the hospitals organizing the camps.

E - WASTE MANAGEMENT

- Electronic goods are put to optimum use; the repairs are done by the laboratory assistants or by technical assistant and are reused. The equipment which cannot be refurbished is disassembled and sent to scraps.

WASTE RECYCLING SYSTEM

- The residual water from the RO system is collected in another tank and it is being utilized in wash rooms.

HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT

- Harzardous chemicals are not used in the campus and radioactive wastes are not generated.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water

A. Any 4 or all of the above

recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded

Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is taking efforts/initiatives in providing inclusive environment two the Students to study. Our management is highly specific in zero tolerance practices inside the campus. We are not looking on the caste, religion & language at the time of admission of a student. In any Corners the college doesn't encourages the discrimination in any form. Girls & women staff were given proper care for their safety & well being. Further we having a subject paper entitled "Crime & media" for our students to get aware of the various discrimination in the society & also make them to be aware of it.

In our instiutions girls were achieved in Sports & Cultural & brought laurels to the college. 78 lady faculties are also working as their home place. Our institution is encouraging the faculties & students achievers in the college day celebration by honouring their services.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College being a co education institution is committed towards educating our students as constitutionally aware citizens sensitized to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments as well as college as a whole. Basic knowledge on these topics is imparted through lecture sessions organized on days of national importance like Road Safety, Environment Awareness, Postal Insurance Scheme, Anti Human Trafficking, Anti-Corruption, Outreach Programme, Awareness of Anti-Child Labour Day, International Day of Peace, Clean and Green India Mission and Vigilance Awareness Week etcour collegeactively organised An awareness rally for Covid-19 in order to educate fellow students as well as the general public about the outbreak of pandemic and its preventive measures. Celebration of Women's Equality day ensures the peaceful coexistence of all genders within college campus. Our college ensures active participation in extension and social - outreach programmes which promotes the student community to become better and responsible citizens who value their country and its constitutional duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/7.1.9-Inculcative-report.pdf
Any other relevant information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/7.1.9-Inculcative-report.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution

B. Any 3 of the above

organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year our college celebrates National/International commemorative days are regularly being celebrated and observed in our college campus. College celebrates following National festivals like Republic Day, Independence Day, National Voters Day with great pomp and show to, celebrate the milestones of India's History. Republic Day and Independence Day are celebrated with much enthusiastic in our college remembering the long journey to freedom and struggles of our forefathers. In order to encourage more young voters to take part in the political process and to educate, voting being a basic right, importance of voting, availability of NOTA etc, has been conveyed through street theater. Our college celebrates the international days and weeks to educate the general public on issues of concern, to mobilize political will, and to celebrate and reinforce the achievements of humanity. International Yoga Day, International Peace and the Non-Violence Day, International Day of Peace, World NGO Day, World Cancer Day are the International Days celebrated at our college campus. Every year, college celebrates International women's Day, the goal is to create a gender-equal World and the Women's Equality Day is also celebrated to mark the achievements and advancements made by women in various fields. Celebrating events and festivals like Saraswathi Pooja, College day, Bharathiyar centenary celebration and Mahakavi bharathiyar birth anniversary in our college has become an integral part of learning and building a strong cultural belief.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File

Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE -1 ICT IN EDUCATION

TITLE OF THE PRACTICE.

Information and Communication Technology (ICT) in education is the mode of education that use information and communications technology to support, enhance, and optimize the delivery of information. Worldwide research has shown that ICT can lead to an improved student learning and better teaching methods.

OBJECTIVE OF THE PRACTICE

To develop "Student -Centric Environment .Enhance the usage of "ICT in Teaching -Learning Process".To obtain online feedback from our students about teaching faculty members ,facilities and resources provided to them.To Provide an opportunity to faculty members to enhance their teaching skills. To enhance the studentsto monitor and manage their own learning, think critically and creatively, solve simulated real-world problems, work collaboratively, engage in ethical decision-making, and adopt a global perspective towards issues and ideas.

THE CONTEXT

With the increasing demands and expectations in world wide the technical education is globalized. The ICTalong with learning methodology tool was focused in teaching and learning to our studentsin pandemicsituation. Invirtual mode learning environment usage of LMS tool was highly increased as main source for taking classes. It is a new venture for both students and staffs to interact with one another through a new platform.

THE PRACTICE

In the current pandemic time the LMS tool likeGoogle Meet and Google classroom plays a vital role in taking online classes It helps both students and staffs in various ways

- Self learning
- Eliminates the usage of paper.
- Easy student management.
- It makes learning more interactive and easier for both students and staffs.
- Enhanced data and information security.

THE EVIDENCE OF SUCCESS

Both teachers and students feel ICT use greatly contributes to student motivation for learning. When ICT is integrated into lessons, students become more engaged in their work. This is because of the technology which provides different opportunities to make it more fun and enjoyable in terms of teaching the same things in different ways.

PROBLEMS ENCOUNTERED

Students who are financially low were not able to attend in LMT tools, as the cost of gadgets are high. Continuous training on usage of ICT and teaching methodologies is difficult due to the network problem of rural area students.

File Description	Documents
Best practices in the Institutional website	https://www.thiruthangalnadarcollege.org/iqac/best-practices/
Any other relevant information	https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/03/BEST-PRACTICES-AQAR-2021-2022.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Thiruthangal nadar college is one of the prime educational institutions affiliated with the University of Madras. It relishes the dream of socio-economic upliftment of the rural masses and their overall development by the means of education. The vision, priority, and thrust area of the is to provide quality and need-based education to students with facilities of higher education and useful experiences leading to holistic progression.

Our college was the sole option made available for higher educational opportunities to the children of the aforesaid populace at the time of its establishment. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socio-economically backward section of society. We feel proud to mention that the college has made a commendable

contribution in shaping career fits thousands of students and played an astonishing role in the overall development of them who in turn have brought laurels to the college, state, and country alike. The students have benefited from the quality education provided by the college and attained the top positions in academic, social, political, cultural, sports, etc.

To support the area of distinctiveness the college offers courses like a school of commerce, school of science, school of life science, and school of humanities. The college introduced a research department of commerce and computer science.

The college initiated the Student Development council headed with student's president selected from the president of different clubs and department representatives. The clubs include Entrepreneurship club, Consumer club, Students Talent Expo club, Women Safety & Welfare club, Eco club, Anti Human Trafficking club, Fitness club, Cultural Association, Leo YRCS, Red Ribbon club, etc., Extension activities carried out under NSS and NCC.

The college has made remarkable growth over the years in its infrastructure and facilities to cope with the changing scenario of higher education and modern demands in the context of globalization. The teaching Learning and Evaluation Process of the college has been supported with a conducive educational atmosphere and moderate infrastructural facilities. The college has an adequate number of classrooms and a well-equipped Administrative office, science laboratories, Research Labs, Computer Labs, Language Lab, Central Library, Departmental Libraries, Auditorium, Seminar Halls, Placement Cell, Botanical Garden, ICT equipment and peripherals, etc. to facilitate the curricular, co-curricular and extra-curricular activities. IT Components have effectively been implemented in teaching-learning and evaluation by the faculty and students.

Student Support and their progression to higher education are looked after by the college sincerely. It offers welfare schemes for both the sincerely. Scholarships practice Alumni Association, Mentoring, Canteen, Transportation facility Remedial Coaching technical support to avail governmental scholarship, Annual prize distribution ceremony, payment of Admission fees in instalments, Special incentives to the NCC Cadets and sportsperson are some of the remarkable mechanism schemes to support the students. Persons are some of the remarkable mechanism schemes to support the students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce Mphil on commerce.
2. To initiate our institution recognized under 2(f) & 12B of the UGC Act.
3. To Apply for Permanent Affiliation
4. To Construct Additional Rooms in main block.
5. To celebrate 25th Silver jubilee of our Institution
6. Planning to revival B.sc Physics Course.
7. Initiate more student clubs for the overall development.
8. To introduce C-Certification course in NCC Army wing.
9. To introduce Placement and Skilled development oriented courses.
10. Planning to go for more PG courses like MBA and MSW.
11. Adaptation of UNNAT BHARAT ABHIYAN Central Government scheme(5 villages adaptation).
12. Inculcate the habit of Research and Funding opportunities for the benefit of staff members.
13. Planning to fix the target for placing 75% of final year students.
14. Plastic Free campus