



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>Thiruthangal Nadar College</b>
• Name of the Head of the institution		<b>Dr V.Devi</b>
• Designation		<b>Principal</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>04425940393</b>
• Mobile no		<b>9094014426</b>
• Registered e-mail		<b>tnc_98@yahoo.com</b>
• Alternate e-mail		<b>principal@thiruthangalnadarcollege.edu.in</b>
• Address		<b>Vedhanda Murugappa Street, Selavayal</b>
• City/Town		<b>Chennai</b>
• State/UT		<b>Tamilnadu</b>
• Pin Code		<b>600051</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>Affiliated</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>University of Madras</b>				
• Name of the IQAC Coordinator	<b>Dr S.B.Ninu</b>				
• Phone No.	<b>04425941717</b>				
• Alternate phone No.	<b>04425942525</b>				
• Mobile	<b>8807256746</b>				
• IQAC e-mail address	<b>iqac@thiruthangalnadarcollege.edu.in</b>				
• Alternate Email address	<b>ninu.sb@thiruthangalnadarcollege.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.thiruthangalnadarcollge.org/wp-content/uploads/2022/05/AQAR-2020-2021.pdf">https://www.thiruthangalnadarcollge.org/wp-content/uploads/2022/05/AQAR-2020-2021.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.thiruthangalnadarcollge.org/wp-content/uploads/2021/08/2021-2022.pdf">https://www.thiruthangalnadarcollge.org/wp-content/uploads/2021/08/2021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.61</b>	<b>2015</b>	<b>14/09/2015</b>	<b>13/09/2020</b>
<b>Cycle 2</b>	<b>B++</b>	<b>2.9</b>	<b>2023</b>	<b>17/01/2023</b>	<b>16/01/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/08/2014</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest</b>			<b>Yes</b>		

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
One week Faculty Enrichment Programme on Tech Techniques on 26-08-2021, 27-08-2021 & 01-09-2021- To help the faculty to reach students through online platform as the lock down for engaging the students remotely.	
Students Induction programme was organized on 5 days (22-08-2022 to 26-08-2022) -To ease them into the new environment, Create awareness about the institution and the infrastructure available to them, focus on building a strong mind & body to face the new environment.	
Two days National Faculty development programme on 24-11-2021 & 25-11-2021 to enrich the Faculty in Quality of Teaching and Learning which entitled as "Interdisciplinary as a way forward in Higher Education" and "Active Learning Instruction Strategies".	
One day Mentoring workshop for Mentors on 28-03-2022 "Mentor: Mentee-Personal and Professionalism" -To give positive support in Academic and Personal.	
One month Outreach Programme initiated by the IQAC to enrich the social activities.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards</b>	

**Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To prepare an Academic Calendar of the Institution .	Academic Calendar was prepared and activities are monitored.
To conduct outreach programme to sensitize the students to relate to the community.	The students from various departments were participated in one month outreach programme for the outcome of social responsibility among the students.
To increase the ICT technologies for the teaching.	New Virtual platform MSTEams,G-Meet,Zoom was established.
To conduct student satisfaction survey.	Student feedback was collected and consolidated.
To enhance Placement opportunities.	Programme in soft skills, Personality Development, Communication Skills & Facing Interviews were conducted by the Placement Cell.624 students were placed in various companies.
To motivate the faculty members to publish research papers.	Faculty have published 42 research paper in journal, 08 books, 05 chapters, 37 conference proceedings
To initiate External Academic Audit	External Academic Audit initiated by the IQAC on 04-06-2022 for the improvement in Quality.

**13.Whether the AQAR was placed before statutory body?**

**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	17/07/2023

**14.Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	14/02/2023

**15.Multidisciplinary / interdisciplinary**

TNCAS is an affiliated college to University of Madras which is a state university, it has to follow a road map or guidelines prepared and provided by the State Government. Nothing has been happened in this regard till date. As an when University prepares or provides a curriculum to implement the multidisciplinary / interdisciplinary structure of New Education Policy the TNCAS will abide by it. In spite of this, it is difficult to specify multidisciplinary/ interdisciplinary preparedness at this juncture by TNCAS.

The college is affiliated to the University of Madras. Along with the core courses, the curriculum offers Non Major Electives, Allied and soft skill courses to provide interdisciplinary knowledge to the students. The departments offer interdisciplinary seminars and workshops to improve the academic and research parameters.

**16.Academic bank of credits (ABC):**

The TNCAS shall abide by the curriculum and structure prepared by the affiliating university in this regard.

**17.Skill development:**

As mentioned earlier TNCAS is an affiliated college and doesn't enjoy preparing and implementing its own curriculum. It has to follow the designed curriculum provided by the University of Madras. So far skill development is concerned, TNCAS can offer skill development courses in Banking and Commerce, foundation courses Fine Arts & Science etc. subject to the affiliation of the University of Madras. In addition to this, the TNCAS will implement guidelines or structures provided by the affiliating university.

The students are encouraged to take up internships, mini academic projects and certificate courses apart from those offered in curriculum.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The TNCAS offers B.A TAMIL UG programme and it act as foundation course for the regional students and also offer BASIC TAMIL for the other language students. Some of our faculty members have fluency of speech in other Indian languages like Malayalam, Hindi, and Telugu.

The TNCAS has the opportunity to utilize this human resource in the Indian knowledge system.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The TNCAS is prepared to fulfill the objectives and achieve the target as per the structural curriculum provided by the affiliating university. The college is affiliated to University of Madras and follows CBCS system. The University curriculum has clearly defined Programme Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (COs). The POs, PSOs and COs are displayed in the institutional website. Continuous Internal Assessments and class test question papers are prepared in order to test the CO attainment. The college measures the CO attainment through continuous Internal Assessment (CIA). The attainment of Outcomes is also done through various group activity based learning like academic research based assignments, quizzes, seminars and uses various blended learning testing methodologies.

#### 20.Distance education/online education:

During the Covid pandemic, online classes were conducted by LMS tools Google Classrooms and MS Teams very effectively by all faculties in all programs. Both teachers and learners have experienced the online teaching and evaluation process through different software. So, the institution is well prepared in this regard.

### Extended Profile

#### 1.Programme

1.1 590

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1 2891

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

756

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

1089

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

140

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

140

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	590
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2891
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	756
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1089
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	140
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	140
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

4.Institution	
4.1	74
Total number of Classrooms and Seminar halls	
4.2	142.49
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	407
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Thiruthangal Nadar College of Arts and Science(TNCAS) adopts a ChoiceBased Credit System (CBCS)based on the guidelines of UNOM. The College offers18 Undergraduate, 03 Post Postgraduate & 01 Research Programme in Commerteto facilitate the development of employability skills, value orientation, and social responsibility in studies by national, regional & local requirements.

Curriculum Delivery:

? AS, TNCAS is an affiliated college to theUniversity of Madras(UNOM),the university prescribed syllabus is followed.

? The Curriculum delivery is monitored byAcademic Committee.

?Lesson Plans-Monitored byHODs.

? Internal Academic AuditingbyIQAC.

**Pandemic Period:**

? Based on the G.O of Government of Tamil Nadu the Academic Calendar was prepared every month.

? The Virtual Mode classes were delivered through MS Teams, Google Meet & Zoom.

**Curriculum Implementation:**

- Supervised by the Academic Committee.
- The Master Timetable is framed for all the programs.
- HODs frame the Department Timetable and the Action Plan.
- Master timetable constitutes the Foundation Courses, Soft Skills, NME, Practical Lab, Value Education, Bridge Course, Add-on & Certificate Courses.
- The Department will conduct a meeting for the course finalization.
- The course is allotted as per the expertise of the respective faculty.
- Course-wise lesson Plans are prepared.
- The Time table is posted on Google Classroom & MS Teams.
- Monitoring of Syllabus Completion-HODs, IQAC & Principal.
- Knowledge Repository Centre-Thiruthangal Nadar College Knowledge Resource Centre.
- NPTEL Courses, Certificate Courses are offered.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

TNCAS strictly adheres to the Academic Calendar for the conduct of Continuous Internal Evaluation (CIE). The College ensures a minimum of 90 working days in a semester excluding government-declared holidays with the final approval of the Management Committee; the Academic Calendar will be uploaded to the college website.

**Academic Calendar:**

? Includes the Vision, Mission, objectives, and the college Governing Council Members.

? The code of conduct that reflects in the calendar governs the students.

? Student Aid Services are made known to students.

? The constant follow-up was done by IQAC for the activities, events & schedule for internal Evaluation with the support of the Academic Calendar.

? The College -level Committees and their activities were also added to the Calendar.

Continuous Internal Evaluation (CIE):

? CIE comprises 02 Assessments (Mid & Model Examinations).

? After 50 working days, the Mid-Sem (Assessment 1) is conducted with the syllabus coverage of (2 & ½) units.

? The entire portion of the curriculum includes Assessment 2 (Model Examination).

? The teaching hours are compensated, if the Government cancels the classes. Communication:

? The CIE dates are informed to the faculty through official Circulars.

? Circulars posted in Whatsapp groups - Monitored by the Tutors.

Pandemic Period:

? Special attention was given to the student community for those with technical difficulties to join virtual mode classes.

? Dates for Tests and submission of assignments were announced in advance by the Tutors.

? Videos explaining the Project and Test uploading process were circulated to the students.

? Changes in schedule were intimated to the students (Copy of G.O was attached)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.thiruthangalnadarcollege.org/wp-content/uploads/2021/08/2021-2022.pdf">https://www.thiruthangalnadarcollege.org/wp-content/uploads/2021/08/2021-2022.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**21**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****06**

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****1605**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum designed by the University of Madras includes courses that cater to cross cutting issues relevant to Professional ethics, Gender, Environment and Sustainability and Human values which is focused on upgrading student's knowledge and skills thereby leading to the holistic development of students.

**Professional ethics**

To inculcate professional ethics the Institution offers Organizational Behavior (KDA1C), Company Law & secretarial Practice (CYA3B), Basics of Retail marketing (MNM1B), Social work profession (AW21A), Fundamentals of Criminology (AC21A), Software Testing (DSE2C) etc.

**Gender**

The Institution offers courses in Gender sensitization are women's writing (BRA5C), women's development - Issues and Concerns (BHA6B), Human rights & social justice (AXA3A).

#### Environmental & Sustainability

University prescribed the course on Environmental & Sustainability such as Environmental studies for all the U.G. programmes and Tourism I (ALN1B) and Tourism II (ALN2B) by B.A.Tamil.

#### Human Values

The Institution offers Human Value courses to inculcate humanity among the students such as Value Education (VAE5Q), child rights (AHN1A), Marriage & Family Life Education (AHN2C), History & Culture of Tamilnadu (AT31A), Religious Songs and short stories (ALA3B).

Thus, the curriculum Enrichment programmes of the University employ an interdisciplinary to understand multiple facets of human experiences, social, economic and political life to explore interconnections.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

125

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**323**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://www.thiruthangalnadarcollege.edu.in/igac/feedback/">https://www.thiruthangalnadarcollege.edu.in/igac/feedback/</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	<a href="#">View File</a>	
URL for feedback report	<a href="https://www.thiruthangalnadarcollege.edu.in/igac/feedback/">https://www.thiruthangalnadarcollege.edu.in/igac/feedback/</a>	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
756		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Institutional data in prescribed format	<a href="#">View File</a>	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
751		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
TNCAS assessed the learning levels of the students for the entry level through Orientation Programmes, Mentor-Mentee system, Test		

performance. TNCAS categorized the students into advanced learners and Slow Learners based on the performance of the test.

#### Advanced Learners:

- Motivated to get University Ranks.
- Special Workshop/Guest Lectures/Hands-on Training & Paper Presentation.
- Motivated to undertake projects & Case studies.
- 50% Scholarship - Advanced Learners.
- To represent the college intercollegiate competitions.
- Motivated to complete certificate courses through NPTEL.

#### Slow Learners:

- Special Classes are conducted (Extra Hours).
- Module based approach.
- Snap Test and Short Assignments.
- Shorten Materials were prepared by the Faculty members.
- Group discussion with the Fast Learners
- The progress of the students is also informed to the parents.
- Remedial Classes.
- Counseling is done at different levels by the Tutors, Mentor & the HOD.

Thus the TNCAS caters to the diverse needs of the students.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/agar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/agar-2021-2022/</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2891	140

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TNCAS adopts student-centric learning to focus on skills and practices that help the students for life-long learning.

### Experiential Learning:

- Project /Internship/Field Visit in major Programmes.
- Real time Projects to improve their decision making skills.
- Analysis of Simulation tools for real time projects to test the process in virtual environment.
- Hands-on Training is actively engaged with immediate practice in the new skill.
- To enable better team work and communication Role-play act as effective learning method.
- Group Discussion helps the student to develop their self-confidence.

### Participative Learning:

- Brainstorming builds self-esteem by involving them in various activities.
- Solving Puzzle and Memory games.
- To boost the professional Skills Paper Presentation was conducted
- Community Surveys was identified for the local demand.
- Case Studies were given to the students for the qualitative research.
- Lab experimentations were demonstrated using the virtual lab during the Pandemic period.

### Problem Solving:

- Debugging was concentrated to the Science Students for the Programming Languages.
- To improve the concentration and to support the individual learning the Quiz was conducted.
- Logical Design to construct the relationship between the entities.

Thus the TNCAS adopt the student-centric teaching-learning methodologies to bridge the gap between teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

TNCAS adopts various ICT-enabled tools for the effective teaching-learning process.

? TNCAS is well-equipped with 12 smart classrooms.

? 48 Seminars & workshops were conducted by the various Programmes through ICT technology (MS Teams Meet, Zoom, and YouTube (Stream Yard)).

? To support ICT the teachers used the LMS tool (MS Teams, Google Classroom, and Zoom).

? The Lesson Plan, Time-Table, Course Materials, Assignments, Videos, and Quizzes were posted in the respective Google Classroom.

? The formative and summative assessments were conducted in Virtual mode during the odd semester and offline in the even semester.

? The Internal Assessments and the University Exams were conducted in Virtual mode and the submission of Answer Scripts was duly done through Google Classroom.

? TNCKRC a Thiruthangal Nadar College Knowledge resource repository centre has been initiated by the IQAC to upload the subject related (363 e-content and 248 video lectures) uploaded in the website.

? Regular and optimal usage of computer laboratories ensures practical education.

? Students are given hands-on experience in syllabic-oriented software, to put theory to practice and analyze how system inputs are converted into outputs.

? Clarity S-Net language lab software is used to develop

**communication skills.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****140**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****140**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

49

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the TNCAS is affiliated with the University of Madras, 25 marks will be awarded for internal assessments.

? The HODs monitor the mechanism of internal Assessments.

? Formative Assessment-Assignments, Quizzes completed through LMS Tools.

? Mid Semester Exam for 75 Marks-2 ½ Units in 50 Working Days.

? Prior the Question Papers were prepared and the answer scripts were evaluated within 03 days.

? Model Exam will follow the same structure with the full coverage of the syllabus.

?Best out of two (10 marks)will be calculated for the Internal Assessment.

?Assignments (05 Marks), Handling Seminar (05 Marks), and Attendance Percentage (05 marks) will add 15 marks.

? The students check the marks andsign against their names in the internal register.

Communication:

? Thenotificationsfrom the University regarding internal assessments are communicated bythe principal using Exam Cell to all the stakeholders.

?Class tutors and the course instructors communicate the specific assessment criteria to their students.

? Dates for submission of assignmentsare announced by faculty members atleast a week in advance.

To guarantee evaluation process openness, if any grievances from the students, they will be addressed and actions taken will be reported.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination Related Grievances resolved by:

Examination Cell:

? TheExamination Cellwill keep asuggestion boxfor anyupdates and grievancesthat the students may encounter in the exams.

?Evidencewasdocumented and resolved thoroughly and openly manner.

Grievance Redressal Committee:

? The Redressal Committee will take action based on the severity of the grievances.

? Reports on the actions taken will be obtained and recorded.

HODs Role:

? Students are made to check their marks and sign and issues are taken to the notice of the Head of the Department.

Pandemic Period Grievances:

? Extra time for uploading the answer scripts was given based on the request letters from the respective students.

? Retests were conducted for students affected by COVID after submission of the Medical Certificate.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/agar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/agar-2021-2022/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

TNCAS being an affiliated college to the University of Madras adopts the curriculum design of the university and implements the same efficiently. Despite following the syllabus of the University of Madras, the college has rightly adopted outcome-based education as advocated by University Grants Commission.

? The Programme and Course outcomes are stated clearly, validated through a consultative process, and displayed on the website.

? The students are informed about the outcome of the program they have chosen to study and the outcome of each course.

? The College plans the curriculum delivery process appropriately and adopts an assessment methodology so that the students can able

to attain the program/course outcomes.

? These outcomes comprise components like knowledge, skills, and attitude. Further, they are communicated to the students and teachers.

TNCAS Website:

? The Programme Outcomes (PO) and Course Outcomes (CO) formulated by the UNOM is part of the Preamble document of the respective programs.

? The Programme Outcomes (PO) and Course Outcomes (CO), are displayed on the college website under the "Academics" tab.

- Based on the graduate attributes and the program's educational objectives, generic and specific outcomes are obtained for various programs/ courses.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/academics/courses-outcome/popsoco/">https://www.thiruthangalnadarcollege.edu.in/academics/courses-outcome/popsoco/</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Continuous Internal Evaluation (CIE) and University Examinations serve as a measure to check the attainment of the program outcomes.

In order to install Higher Order Thinking Skills (HOTS) in students,

- The Teachers have been advised to use the revised Bloom's Taxonomy model for setting Question Papers for Continuous Internal Assessment (CIA).

- A minimum of 30 & 10 marks is required for the Externals and Internals respectively for a student to clear each semester paper.

- The final-year students are given 1 Credit (CES6Q) based on their

compulsory participation of 40 hours in Sports & Extension Activities.

- The parameters are laid down by the affiliating university to ensure the attainment of PO and CO which is consistently measured through the CIA and University External Examinations.
- The marks obtained in formative and summative evaluations are the direct measures of attainment of specific COs.
- The graduate program follows a credit-based continuous evaluation system.
- The CGPA score is one of the important measures of the extent of fulfilment of the PSOs.
- A feedback system is followed to assess the PSO, PO, and Co by obtaining feedback from the students, alumni, and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**994**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/2.6.3-annual-report-4.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/2.6.3-annual-report-4.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/2.7-SSS.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

08

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://iitmaa.org/">https://iitmaa.org/</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

? TNCAS has a Research Cell, Incubation cell, Entrepreneur Development cell, and Consumer Club to conduct various seminars & workshops to develop research, entrepreneurial skills and to create awareness on intellectual property rights.

? TNC Research Cell organizes a Research Conferment Programme every month to strengthen the research activities in the campus .

? Herbal facial pack and Herbal hair dye were prepared by the students of Plant Biology and Plant Biotechnology through an incubation cell.

? The Entrepreneur Development Cell gives training to the students who wish to become entrepreneurs through seminars, workshops, and Bazaar

? The students of the Chemistry department initiated the copper plating technique through electrolysis without any expense.

? The Biogas plant is designed and maintained by the students of Plant Biology and Plant Biotechnology which are utilized in the canteen kitchen.

? Department of Physics students maintained Solar Street Lights (LED) in the pathways for illumination.

The TNCAS conducts workshops, seminars, and webinars with a main focus on Entrepreneurship and Innovation.

? Guest lecture on "How to Become an Entrepreneur", "Strategic Need

for Entrepreneurship" and "Entrepreneurship Growth and Competitiveness".

?Exhibition and Stalls during Christmas, Sports Day, and Fine Arts Day on the Campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/research-cell/">https://www.thiruthangalnadarcollege.edu.in/research-cell/</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

57

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="https://www.thiruthangalnadarcollege.edu.in/research-cell/">https://www.thiruthangalnadarcollege.edu.in/research-cell/</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

42

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

? TNCAS NSS.NCC, YRC, and RRC students have taken up the responsibility to help fellow human beings by spreading awareness

on traffic, HIV/Aids, Child trafficking, Cancer, Covid-19, voting, and Blood Donation.

? The students volunteer for donating blood to needy people.

? TNCAS offered a place for covid ward and provided food for needy people.

? COVID Vaccination camp and Eye camp were conducted and were open to the general public.

? Red Ribbon Club gave an awareness program on "Blood Donation" in Jan 2022.

? TNCAS students are encouraged to plant trees, spread awareness on ecology, and clean and restore lakes.

? The students were taken to differently able and tribal communities.

Days of national/international importance were observed and competitions and rallies were organized.

? National Unity Day on 01-11-2021.

? Disaster Risk Governance and Clean India-Nehru Yuva Kendra on 13-10-2021.

? Visit to Old Age Home-contributed a toiletry Kit to 55 elders.

? "World Nature Conservation Day" was celebrated at Panchayat Union Primary School in Redhills. Saplings were planted in the school.

? Given 30 Hrs Computing and Value Added Activities by the B.Com ISM.

? 30 Hrs of Outreach By BCA department. (Lake Cleaning, Tree Plantation).

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/3.4.3print-media.pdf">https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/02/3.4.3print-media.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**41**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1062**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**329**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**14**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### Physical Infrastructure:

? TNCAS is situated in North Chennai, spread over 9.76 acres in a lush green, eco-friendly, and learning-friendly environment.

? Adequate facilities in all the aspects of teaching and learning process are present.

? All disciplines of Arts, Humanities, Science, and Research have been furnished and well-equipped.

TNCAS has 67 classrooms, 2 auditoriums, 3 seminar halls, 1 conference hall, and 12 laboratories.

#### ICT Tools:

? 12 Smart Rooms.

? 02 LED Smart.

? 01 centrally air-conditioned and Wi-Fi-enabled auditorium with a seating capacity of 150.

? 14 Staff Rooms equipped with Computers, Internet connectivity, and printers.

#### Laboratories:

? 06 well- equipped air -conditioned Computer lab with 407

Computers.

? 01 Language lab to enhance students' learning Skills.

? Physics lab with a working capacity of 50.

? Chemistry lab with a working capacity of 50.

? Botany and Zoology Lab with an eating capacity of 50.

? Forensic lab with a seating capacity of 50.

2021-2022 Updation:

? Posh, Air-Conditioned chamber for Principal was renovated.

? New space for the Secretary and Correspondent was designed .

? Main block was provided with a lift.

? The main block was extended for nearly 5167sq.ft with two seminar halls.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/4.1.1-infrast-ructure-Photos-proofadded-photos.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/4.1.1-infrast-ructure-Photos-proofadded-photos.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

TNCAS ensures that there are sufficient facilities for cultural and sports activities to train the students in indoor and outdoor games and to host tournaments and cultural events.

Sports and Games Facility:

? A qualified Physical Director trains the students to compete in intercollegiate, University level, and also National and International tournaments.

? Inter-department matches for all the major games and gives individual championships for both men and women categories.

? Outdoor and Indoor games like Badminton, Table Tennis, Carom, Chess, Basketball, Volleyball, Cricket, etc.

? Regular yoga, karate, and games classes which are included & permanent professors are employed for taking these classes.

TNCAS organizes annual Cricket, Football, Volleyball, Badminton, and Basketball tournaments for different classes or streams & also participates in various inter-collegiate competitions.

#### Cultural Facilities:

? Conduct cultural activities in the Open and Indoor auditorium.

? Utilize the space in front of the Corporate Block for cultural activities.

? The fine arts room is used to practice dance, parai, Karagam, and Dandiya.

#### Yoga:

TNCAS organizes yoga classes for the students in Yoga Practice Mat Area (3\*2 Mts).

#### GYM:

? Fitness centre of 922 Sq ft .

? Multi-station machines for workouts and treadmills for cardio are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/03/4.1.2-Proff.pdf">https://www.thiruthangalnadarcollege.org/wp-content/uploads/2022/03/4.1.2-Proff.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**14**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.1.3-ICT-enabled-rooms.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.1.3-ICT-enabled-rooms.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****124.58**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- TNCAS has a modern and well-equipped library abode in a space of 4091 sq. ft. with 12370 books, 25 journals, 05 periodicals, and newspapers.
- The library is open from 8.00 a.m. to 5.30 p.m. (Monday-Saturday).
- The library is divided into different sections like the Reference book section, Stack section, Journal section, Reading section, and Digital library with the internet.
- The Central Library provides books, journals, and internet facilities by 06 computer systems with internet under LAN .

The library is automated through the use of software viz.: EASY - EDUCATIONAL AUTOMATION SOFTWARE PRIVATE LIMITED and incorporated into a digital library where the faculty can access web OPAC in the college website staff portal and student can access through student portal.

- Log notebook is maintained by the Library.
- The Library webpage is maintained by competent team of members which is updated every week.
- Library subscribes for e-resources and the users acquire information available under N-List to access 6000 + e-Journal, 199500 e-books, e-shodhganga, e.shodhsindhu and NDL to access 600000 e-books other e-resources.
- Current status of Easy-educational Automation Software Private Limited is - Active.
- Nature of Automation: Fully Automated
- Version: EASYLIB 3.0 Year of Automation: 2014

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.thiruthangalnadarcollege.edu.in/library/">https://www.thiruthangalnadarcollege.edu.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.00**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

TNCASis equipped with adequate ICT infrastructure . 12 classroomsare ICT enabled withWi-Fias well asLANconnectivity. The institution has407 computer systems.

##### Internet:

AIRTEL with 05 Mbps.

ACT Broadband was upgraded to 350 Mbps during this period.

##### Office Management:

Accounting->Tally Software

Admission->Easy Software(ERP)

Attendance->Crystal Software

WiFi connectivity - System Admin

• TNCAS has a structured mechanism to upgrade all IT-related work and the System Admin is in charge of that.

#### MS Teams- Technical Team

• TNCAS has a trained technical staff to take care of all MS Teams class needs, who monitors the mechanism thoroughly and attends to all grievances.

#### Electrical support to WiFi - Electrician:

? TNCAS has a stationed electrician who takes care of all electrical needs.

? Grievances are attended immediately.

Departmentsare provided with systems with LCD .All departments are connected to the Internet along withprinting facilitiesandICT tools .The digital content is also uploaded on the collegewebsite.

TheWi-Fi enabled Intra and Internet facilitywith350 MBPS

Broadbandfrom ACT Broadband and Specifically100 MBPSfacility for IQAC Hall. . The Institution gets benefited from onlineUPS and auto-start generatorsat both places.

Anti-Virus Protection.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.3.1-Social-Media-signed.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.3.1-Social-Media-signed.pdf</a>

#### 4.3.2 - Number of Computers

407

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

  

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

  

<b>4.4 - Maintenance of Campus Infrastructure</b>
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<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>
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<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>
--

  

<b>61.72</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

  

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.
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<b>TNCAS has established systems and procedures for maintaining and utilizing physical, academic, and support facilities.</b>
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<b>Laboratory</b>
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<b>? Laboratories are well maintained.</b>
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? Lab-in-charge and staff-in-charge take care of maintenance works, monitored by the respective head.

? The Stock Register has a record of all equipment/substances/software/systems and servers with their configuration and date/year of purchase.

? Lab technicians periodically maintain all the equipment.

? Stock-End of the Academic year.

#### Established procedures in Library

The Central Library stacked with thousands of books and periodicals is arranged in the prescribed order.

? Aqualified Librarian withtwo 'attendees' who take care of the maintenance work.

? Library users have to register their details during their visit. Students can use borrowed book(s) for ten days and faculty members can use the books for a semester.

? Reference books and periodicals.

? Digital libraries are also assessed for academic and research purposes.

? Proper book purchase procedures are followed.

#### Physical Education Department

? Annual Maintenance Contract is available for all the equipment in the fitness centre.

? Qualified and experienced markers are available to maintain the sports field.

#### Campus and Classrooms:

? A Liasion Officeris in charge of monitoring the classrooms and the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.4.2-maintenance-of-physical-facilities.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/04/4.4.2-maintenance-of-physical-facilities.pdf</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

360

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

69

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://www.thiruthangalnadarcollege.edu.in/student-support-2/">https://www.thiruthangalnadarcollege.edu.in/student-support-2/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>2891</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>2891</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**624**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**95**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

#### **5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

#### **5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

##### **5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

17

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**TNCAS encourages active student participation and involvement in all the academic and administrative bodies and committees.**

- The college has instituted an effective Student council, which provides representative structure for the students to voice out their ideas and concerns.
- The council members are elected purely on the basis of student's council election norms and proper guidelines are laid down by the Institution for contesting in the elections.
- A student council is a heterogeneous group drawn from various disciplines.
- The Institution has formalized the student council with President, Vice - President, Secretary, Sports Secretary, Cultural Secretary.

**Student's representation in Committees:**

- The students also make an active representation in various committees and cells of the Institution.
- They coordinate in arranging Industrial Visits for the students, making an effective representation in related clubs and committees.
- Besides, they also coordinate in organizing Sports & Games and special celebrations like Cultural Festival.
- Students are encouraged to take up social responsibilities by organizing blood donation camps.

**Student contribution in academic bodies:**

- Students help in improvising the teaching learning process of the Institution by providing feedback through class committee meeting and IQAC meetings.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/campus-life/student-activities/student-council/">https://www.thiruthangalnadarcollege.edu.in/campus-life/student-activities/student-council/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

55

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

TNCAS takes pride in joining hands with the Alumni of Thiruthangal Nadar College in saving the society. The College has an Alumni Association in the name of TNC Alumni. The Alumni Association is a registered body under Tamilnadu Societies Registration Act 1975 on December 30th 2014.

The association conducts its Annual meeting on 28th Aug 2021 and provides a platform for the alumnae to reunite. It aims at making our alumni to participate in the institutional activities and contribute to the growth and development of the college. The college ensures alumni participation in major meetings related to academic and non-academic aspects to enhance the current innovative ideas that can be implemented for the benefits of students and the college.

The Alumni Association of TNC has extended their support in providing financial assistance for the needy students. Professionally skilled alumni members are often invited to provide guest lecture to motivate the students. The alumni visit the institution to deliver guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Thus Alumni Association of Thiruthangal Nadar College contributes to the welfare of the college.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/campus-life/association-activities/alumni-association/">https://www.thiruthangalnadarcollege.edu.in/campus-life/association-activities/alumni-association/</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- The Vision and Mission of the College is well articulated and widely communicated to all stakeholders.
- Upholding of the College's Vision is the paramount objective of institutional governance.

- The College upholds the Institutional vision of disseminating holistic education to the less privileged Student community.
- Teaching faculty as the significant stakeholder plays a prominent role in the execution of vision and mission statements.
- Faculty representatives serve in College Academic Committee, Students council, Grievance Redressal Committee, Anti Ragging Committee, Anti Sexual Harassment Cell, Examination Cell, Research & Development Cell, Library Committee are engaged in policy formulation, Planning, implementation and monitoring.
- The collective participation of the stakeholders ensures successful accomplishment of the institution's perspective of upholding the quality of the college.
- Varied activities organized through the clubs, Cells & Associations assures the overall development of the student community.
- The Placement Cell widens the employment opportunities by equipping the students with employability skills.
- The policies formulated by the College Governing Council and the College Committee are related to all the pertinent aspects of the Institution's governance, leadership and management.
- The college council decides on the matters of introducing new programmes, recruitments, admissions and ensures the effective functioning of the college.

Fee Relaxation during PANDEMIC period:

The Management did not specify any due date for semester fee payment and permitted part payments.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/history/vision-and-mission/">https://www.thiruthangalnadarcollege.edu.in/history/vision-and-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralised and Participative Management:**

- The College Governing Council regulates the functioning of the college.
- The Managing Trustee and Correspondent constantly guides, supports and sanctions the annual budget proposals.
- The Principal monitors the overall performance of the college.
- The Vice-Principal-Academic monitors the teachers' professional ethics, leave patterns and is the authority to sanction leave under normal circumstances and consult the Principal in complex issues.
- The Vice-Principal-Admin monitors the curriculum implementation planning committee activities and plans the academic calendar.
- The Student Support Representatives monitors all student activities and checks if they are aligned with the vision & mission of the college.
- The College Committee meets to pass resolutions frequently.
  - The IQAC is in action, monitoring the functioning of the college and frequently reports to the Principal and suggests new avenues of planning to improve.
  - The HODs regularly meet in the College Action Council to discuss important academic and administrative issues.
  - Class teachers are in charge of classes and all their activities.
  - The Liaison Officer monitors all campus infrastructural issues.
  - The members of Student Council, Class leaders, are part of various decisions making.
  - By the support of Participative management ,the Research Cell was invoked in TNCAS(Case Study).

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/research-cell/">https://www.thiruthangalnadarcollege.edu.in/research-cell/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed using the following mechanism:

Regular strategic plan meetings by:

- College Governing Council Meetings
- College Committee Meetings
- IQAC Meetings
- HODs Meetings
- General Faculty Meetings
- Department meetings
- Administration Staff Meetings
- Supporting Staff Meetings

Other Measures:

- To empower the faculty with essential technical knowledge and skills, numbers of training programmes are being conducted.
- To inculcate social and ethical values: departments conduct seminars and discussions to inculcate these values; separate clubs are also involved in this work to implement.
- Green Initiatives in the Campus: Eco club too take care of green initiatives.
- The Liaison officer involves and monitors the works of the

gardener.

- To improve Placement Activities: the placement training as steadily extended its activities and online placement drives were encouraged during the lockdown.
- Regular meetings by the Academic College Council and the College Committee to evaluate existing methods and suggest changes; these minutes are communicated to the stakeholders immediately.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/research-cell/">https://www.thiruthangalnadarcollege.edu.in/research-cell/</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Policies:

- Code of Conduct and Professional Ethics for all the stakeholders are stated and displayed on website.
- IQAC monitors the implementation of it.

#### Administration:

**Managing Trustee and Correspondent:** Top-level guidance and planning programmes to deploy the vision of the college; approving valid proposals from the Principal, HoDs, Clubs etc. and sanctioning financial support.

**Principal:** to enable the vision of the institution to be deployed; monitoring all works and program outcome

**Vice-principal:** monitoring teachers' behaviour to make sure they align with the vision of the college.

**Head of the Departments:** monitoring the ethics, academic quality,

skill development, program outcome etc.

**Administration Office:** monitoring leave, salary, allotting work to supporting staff, internal and external communication, maintaining management information system, data mining, monitoring data related work, supporting teachers to conduct university exams.

**IQAC** ensure the quality aspects of the institution and get data for NAAC, AISHE, INDIA TODAY and NIRF.

**Liaison Officer:** monitoring the campus, security, ecological environment, canteen, infrastructure etc.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/history/institution-practices/">https://www.thiruthangalnadarcollege.edu.in/history/institution-practices/</a>
Link to Organogram of the institution webpage	<a href="https://www.thiruthangalnadarcollege.edu.in/history/organization-chart/">https://www.thiruthangalnadarcollege.edu.in/history/organization-chart/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**The institution effectively implements the welfare schemes for the**

teaching and Non-teaching faculty members.

#### Teaching Faculty

- Faculty members are enabled with EPF and ESI benefits.
- Faculty are entitled for casual leave encashment, maternity leave, medical and eye check-up, OD on overseas project or conference, group insurance policy.
- ON duty to serve as the resource person also to attend FDP such as orientation programmes and refresher courses, short term courses, Induction programme for the newly recruited teaching staff.
- Awards of excellence are given for producing rank holders, centum results, Incentives in the form of salary hike for the staff on completing their Ph.D. degree or clearing their qualifying exams.
- Faculty members are benefitted through interest free festival advance, gifts on Teachers' Day and Diwali festival.
- Sports events are conducted for faculty on sports day and prizes are awarded.

#### Non-Teaching Staff

- The non-teaching staff members are offered two sets of uniforms and free refreshment, besides free health check-up, eye check-up with free spectacles, Provident Fund, ESI and group insurance benefits.
- Awareness programme on covid vaccination camp.

The management ensures the wellness of its employees and enables them to optimize their potential.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/GOVERNING-BODY-MINUTES-OF-MEETING-2020-Copy.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/GOVERNING-BODY-MINUTES-OF-MEETING-2020-Copy.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year****6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

140

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Performance Appraisal-Teaching Faculty

- The Performance appraisal of the academic faculty members enables to scale the professional growth and development of faculty members in relation to the position description, standards of excellence, divisional and institutional goals and priorities.
- The information related to qualification enhancement, conferences attended, papers published, research undertaken, participation in FDPs and workshops, book publication, NPTEL courses, awards and recognitions won, academic and administrative assignments, involvement in extension work besides the structured feedback of the heads of the Departments along with the feedback from students are forwarded to the Principal who in turn records the data recommends the deserving ones with promotions and up gradation and mentors and guides faculty who need improvement.

#### Performance Appraisal-Non-Teaching Faculty

- The various parameters to assess the non-teaching staff fall under different categories such as diligence, willingness to learn, discipline, reliability, interpersonal relationship with superiors, subordinates, colleagues, students and public, efficient organization of documents and technical abilities and general observations on neatness, punctuality and skills.

On satisfactory performance, employees are granted promotions and

financial up gradation. The annual performance appraisal system aids the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts Internal and External Audits regularly to ensure fair transactions. The internal and external auditors are deputed in the annual general meeting of college Trust Chennaivazh Thiruthangal Hindu Nadar Uravinmurai Dharma Fund.

##### Internal audit

- The IQAC conducts the internal audit for all the departments pertaining to all the academic files.
- Stock auditing is also carried on in the institution annually.
- The auditing team verifies physical facilities provided for each department like furniture, electrical gadgets, sports gear and gadgets, gym equipment, library books and administrative office.
- The funds released by the university for NSS are also audited.

##### External audit

- The external audit is conducted by the auditor appointed by the Trust who performs an annual statutory audit of the financial statement of the institution.
- The financial records are audited by M/S Anbalagan & Associates, for each financial year in the month of May and June and audited statements like Income and Expenditure, Receipts and Payments and Balance Sheet are certified.
- The auditors review the authenticity, veracity of the bills,

assets and liabilities of the institution.

Any audit objections raised are settled amicably in pursuance of the statutory rules.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.62

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

• As a self-financing institution with no aid from the Government, TNCAS depends on Management support, student fees and other sources for institutional income.

• The principal source of income through the fees is deposited in the bank and is properly utilized to pay the salaries, Upgradation of the infrastructure and other recurring expenditures.

• The college supports the students through merit scholarships, fees waiver, sports scholarship besides assists them in applying for scholarships from Government and Non-Governmental agencies.

• To conduct conferences and intercollegiate fests, the college

raises funds by its own contribution besides collecting registration fees, paper presentation and publication fees for the above events.

- The management provides financial support to faculty for research.
- The college has well defined strategies for the optimum utilization of funds.
- A well-structured event planner with Annual budget is designed and implemented utilizing the funds.
- The funds are used towards staff salary, student community, infrastructural development, library and information centre, purchase of equipment for lab, ICT tools to enhance the teaching learning process through innovative techniques, physical maintenance and other works of the institution.
- The Funds received through Alumni is utilized for sponsoring the deserving student's education.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/">https://www.thiruthangalnadarcollege.edu.in/aqar-2021-2022/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC has contributed significantly for institutionalizing quality assurance Strategies & process.**

**Best practices:**

Academic audit by IQAC through higher authorities to increase and maintain the quality education. College Committee is setup for this purpose to review the progress of regarding the teaching-learning Process.

**Outcome:**

- Academic calendar & Timetable is prepared
- Standardized the teaching notes / Lesson Plan / work done for timely delivery.
- Inspection of course coverage & Attendance to bring about quality improvement in academic.
- Regular training programmes are initiated for all stakeholders.

#### Quality Assurance strategies:

- 44 Templates has been initiated for data Collection in unique Format.
- Feedback system has been initiated.
- AQAR Submission.
- Periodic Quality check.
- ICT implementation by LMS Tools(MSTeams,G-meet,Zoom)
- Annual External Academic Audit is initiated.
- Action Taken Reports.
- Initiate New Programmes(Mentoring and Outreach ) .

#### Learning outcome:

- The external experts evaluate the outcome of knowledge.
- The placement cell guided by the IQAC for the outcome of Skill based learning.
- Both knowledge & skills are assessed accordingly, IQAC suggests fresh programmes like "Mentor:Mentee:Professional & Personal", IT Career Guidance for fast Learners, Skill enhancement programs(With Certificate),One month Outreach Programme(New Initiative)

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/igac/gallery/">https://www.thiruthangalnadarcollege.edu.in/igac/gallery/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC operates in full swing & monitor the Function of the Institution.

#### Teaching Learning:-

- To ensure quality teaching, IQAC has taken the review mechanism for the learning outcome.
- TNCAS was proactive in ensuring regular online and offline classes with respect to academic schedule and technical aspects were analyses.
- Online and Offline class feedback was reviewed.
- Teaching Notes, Lesson plan & syllabus Completion status monitored in virtual platform.

#### Structures & methodologies of operations: -

Institute focus on learner -centric education approach that shifts the role of the teaches from contributors of information to facilitating student learning through appropriate practices

#### Enhance use of ICT Resource for teaching learning

- TNCAS has purchased Ms Teams, Advanced ICT tools with wifi facility to conduct regular internal assessments, examination, classes sharing of study material.
- Online classes were recorded through MS-Teams, Google Meet and Zoom.
- Use of online student feedback/online mentoring feedback for review & improvement of the teaching learning process with the help of ERP.

File Description	Documents
Paste link for additional information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/IQAC-Report-2021-2022.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/IQAC-Report-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/IQAC-Report-2021-2022.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/IQAC-Report-2021-2022.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**
**7.1 - Institutional Values and Social Responsibilities**
**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Women's empowerment and gender equality are among the primary concerns at Thiruthangal Nadar College Institute.

- The Institute provides CCTV surveillance throughout the campus for safety and security purpose.
- The Institution has a special cell called student Ragging Redressal Committee (RRC) and Grievance Redressal Committee (GRC) through which it addresses the student's grievances related to academic and non-academic matters, such as assessment, victimization, harassment by colleague students or teachers etc.
- In course curriculum of, B.A. English and B.S.W. Social Work, also having related syllabus of gender related courses likes Women's writing, Women's Development are included. In this regard, the campus is free from ragging and harassment and proud to have a history of no such incidence.

The Womens Forum Club aims at empowering students by creating awareness of their rights and strength as women and thereby helps them in achieving equal participation in the social, cultural, and economic arenas of life.

Webinars were organized on topics like "Social Media Crimes against Women and Children" and "Womens Equality Day " was observed. Various conferences and competitions were organized for gender sensitization

**Facilities for Women on campus:**

- A resting room with bed.
- Napkin vending machine and incinerator installed in the restrooms .

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/7.1.1-Proof-2.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/7.1.1-Proof-2.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/7.1.1-Proof.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/05/7.1.1-Proof.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Solid Waste Management:**

- TNCAS effectively manages its solid wastes which is converted into a useful manure to our plants in the garden.
- Waste materials inside the campus is collected and

segregated into biodegradable and non-biodegradable at the backyard and the biodegradable wastes are utilized for Vermicomposting.

- A Biogas unit is setup near the canteen. Vegetable wastes and food are utilized as raw material for the production of biogas which used for cooking .
- Paper waste is sold to vendors for recycling .
- Wooden scraps found on campus are reused in mending damaged furniture.

#### Liquid Waste Management:

- The drainage system is in underground.
- Planted Canna sps. to recycle the waste water and the purified water is used for plantation.
- The college has two RO systems.

#### E-waste management:

- The major repairs are handled by the Technical Assistant and are reused.
- The equipment which cannot be refurbished is disassembled and segregated and sent to scraps.

#### Biomedical Waste Management:

- During medical camps or blood donation camps the biomedical wastes are collected and disposed by the hospitals.

#### Waste recycling system:

- The RO system in the college purifies the bore-well water and the purified water is stored in tanks and distributed through pipes for drinking .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

**A. Any 4 or all of the above**

<b>Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1.Restricted entry of automobiles</li> <li>2.Use of bicycles/ Battery-powered vehicles</li> <li>3.Pedestrian-friendly pathways</li> <li>4.Ban on use of plastic</li> <li>5.Landscaping</li> </ol>	<b>A. Any 4 or All of the above</b>
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <ol style="list-style-type: none"> <li>1.Green audit</li> <li>2. Energy audit</li> <li>3.Environment audit</li> <li>4.Clean and green campus recognitions/awards</li> <li>5. Beyond the campus environmental promotional activities</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**The institution prioritizes conceptual singularity of the students and develops a platform to feel oneness and emotional belongingness. The Student and Staff appointments are also inclusive.**

**Linguistic approach:**

- The Thiruvalluvar Tamil Ilakkiya Mandram forms a pedestal for promoting the eminence of Tamil language.
- The Tamil and English Associations have conducted many events.
- "Mother Tongue Day" is observed every year by the Language Departments.

**Cultural approach:**

- To remind the young generation of their tradition and culture, the College celebrates Pongal, the Harvest Festival, as an occasion of festivity.
- The College's annual inter-departmental cultural programme, conducted by the Cultural Club, promotes the cultural diversities of the students by providing platform for enacting various traditional fine arts performances.

**Celebrations and practices:**

- The harvest festival Pongal is celebrated every year which acts as a reservoir of cultural exchange and source of extravaganza for the students.
- The student council comprises members that are inclusive of all communities.
- The student's leaders of the college, thus, represent the nation in its multicultural and heterogenous identity.
- Festivals of all religions like Christmas, Ramzan, Pongal, Onam are celebrated which reflects the communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**TNCAS sensitizes students to the constitutional obligations about their fundamental rights and duties which enables them to be a refined citizen.**

**PATRIOTISM:**

- Celebrating Republic Day, Independence day and the unfurling of the Indian National Flag by Chief Guest heralded the historic birth of Indian Patriotism on that day.
- Celebrating Gandhi Jayanthi and Kamarajar's Birthday to honor their contribution to the nation, cultural events, prayer services, and commemorative ceremonies are held by students on this day.

**CIVIC SENSE:**

- TNCAS regularly organizes blood donation camps, medical camp, and eye/dental medical camps.
- International Human Rights Day is celebrated in order to promote equality, peace, justice, freedom and the protection of human dignity .
- TNC conducted many awareness programs about women rights, women equality, women empowerment and girl child education.

**ENVIRONMENTAL CONSCIOUSNESS:**

- Students are encouraged to participate in activities like tree plantation, Swachh Bharat Mission -Beat Plastic pollution.
- Students participated in coastal cleaning.
- "Worlds Nature Conservation" day is observed.

In pandemic the student council took active measures on the responsibility of citizen to wear masks and maintain social 'distancing'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/7.1.9-proof1.pdf">https://www.thiruthangalnadarcollege.edu.in/wp-content/uploads/2023/07/7.1.9-proof1.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**TNCAS celebrates the Commemorative, Events and Festivals.**

**INTERNATIONAL YOGA DAY - 21st June**

**To combine physical, mental and spiritual pursuits to achieve harmony of the body and mind, the yoga day is celebrated .**

**INDEPENDENCE DAY -15th August:**

**To commemorate and pay homage to our courageous sacrificed freedom fighters and patriots.**

**WOMEN'S EQUALITY DAY -26th August:**

**To acknowledge and appreciate women and to progress towards achieving gender equality.**

**TEACHERS DAY -5th September:**

**To glorify the teaching community , teaching faculty will be felicitated in the presence of the management .**

**INTERNATIONAL PEACE AND NON-VIOLENCE DAY -21th September:**

The day is devoted to building the ideals of peace among all countries and peoples.

**BHARATHIYAR CENTENARY CELEBRATION - 1st October:**

On this day we recall the contributions of freedom fighters who also advocate socio-economic rights.

**SARASWATI POOJA CELEBRATION - 13th October**

**NATIONAL UNITY DAY- 1st November**

**HUMAN RIGHTS DAY -10th December**

**MAHAKAVI BHARATHIYAR BIRTH ANNIVERSARY -11th December**

**134th BIRTH ANNIVERSARY OF RAMANUJAN -28th & 29th December**

**REPUBLIC DAY- 26th January**

**NATIONAL SCIENCE DAY - 28th February**

**JAN AUSHADHI DIWAS -4th March**

**INTERNATIONAL BOOK DAY - 28th April**

**120th PERUNTHALAIVAR KAMARAJAR BIRTH ANNIVERSARY -15th July**

**WORLD NATURE CONSERVATION DAY -29th July**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practices 1:**

**Title of the Practice:** Redesigning the Young Minds laying specific emphasis on Communication Aptitude & Personal grooming & Enriching Skill Enhancement Techniques.

**Objective of the Practices:**

- (a) Kindle an interest in all students to become employable.
- b) To improve the skill as per the dynamic environment & job market.
- c) To encourage the student towards progressive thinking & logical reasoning techniques.
- d) To help to develop critical thinking capacity.
- e) To assist and facilitate the students in evaluating their talents & Abilities.

**The context:**

- Students enter college with very limited knowledge and have meager knowledge about career opacity and job market.
- The seminars, workshop by Training & Placement cell give a clear insight about the job market & skill upgradation for becoming employable.

**Career Guidance and Placement Centre :**

Career Guidance and Placement Centre with the support of the Management successfully initiated the training programme "Redesign Them Young" during the academic year 2016-2017 which is followed till date.

**Evidence of success:**

. In the academic year 2020-2021, 173 students have enrolled for higher education leading to better career opportunities and 624 students were placed in various Companies.

**Best Practice 2 (Attached in website link)**

File Description	Documents
Best practices in the Institutional website	<a href="https://www.thiruthangalnadarcollege.edu.in/iqac/best-practices/">https://www.thiruthangalnadarcollege.edu.in/iqac/best-practices/</a>
Any other relevant information	<a href="https://www.thiruthangalnadarcollege.edu.in/iqac/best-practices/">https://www.thiruthangalnadarcollege.edu.in/iqac/best-practices/</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Whole Personality Development:

- TNCAS programmes and teaching philosophy are geared to foster in students intellectual emotional social ,psychological and spiritual maturity.
- Students are encouraged and guided to explore diverse learning opportunities in conjunction with the academic programmes.

#### Academic Excellence:

- Experiential and participative learning is encouraged:

#### Civic duty and patriotism:

All significant National and International Days of Commemoration are celebrated .

#### Value education

Value education classes are offered for the students for thepersonal development, societal roles and responsibilities and inter- faith dialogue.

#### Gender sensitization

Various departments, bodies and clubs organize programmes to raise awareness about unfair representation and treatment of women.

#### Soft skills training

Soft skill training to develop confidence, preparing for the

challenges of the workplace, working as a team, managing time and resources and also mapping future careers.

#### Critical thinking and leadership skills

Activities, workshops and training programmes, are taught skill which will aid them in problem- solving, managing crises and assuming leadership roles.

#### Emotional and Psychological maturity

The mentoring programme helps identify and address the needs of students.

#### Giving back to the community and society

Through the outreach programmes, extension activities, service-Learning programme and the NSS activities, students offer their services.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- To Construct Additional Rooms in main block.
- Initiate more student clubs for the overall development.
- Skilled development oriented courses.
- Inculcate the habit of Research and Funding opportunities for the benefit of staff members.
- More initiative on Green Campus.
- Providing internships for students to enhance employability skills.
- Organizing free certificate courses for students.
- E-governance Upgradation.
- Local Chapter Register for NPTEL Courses.